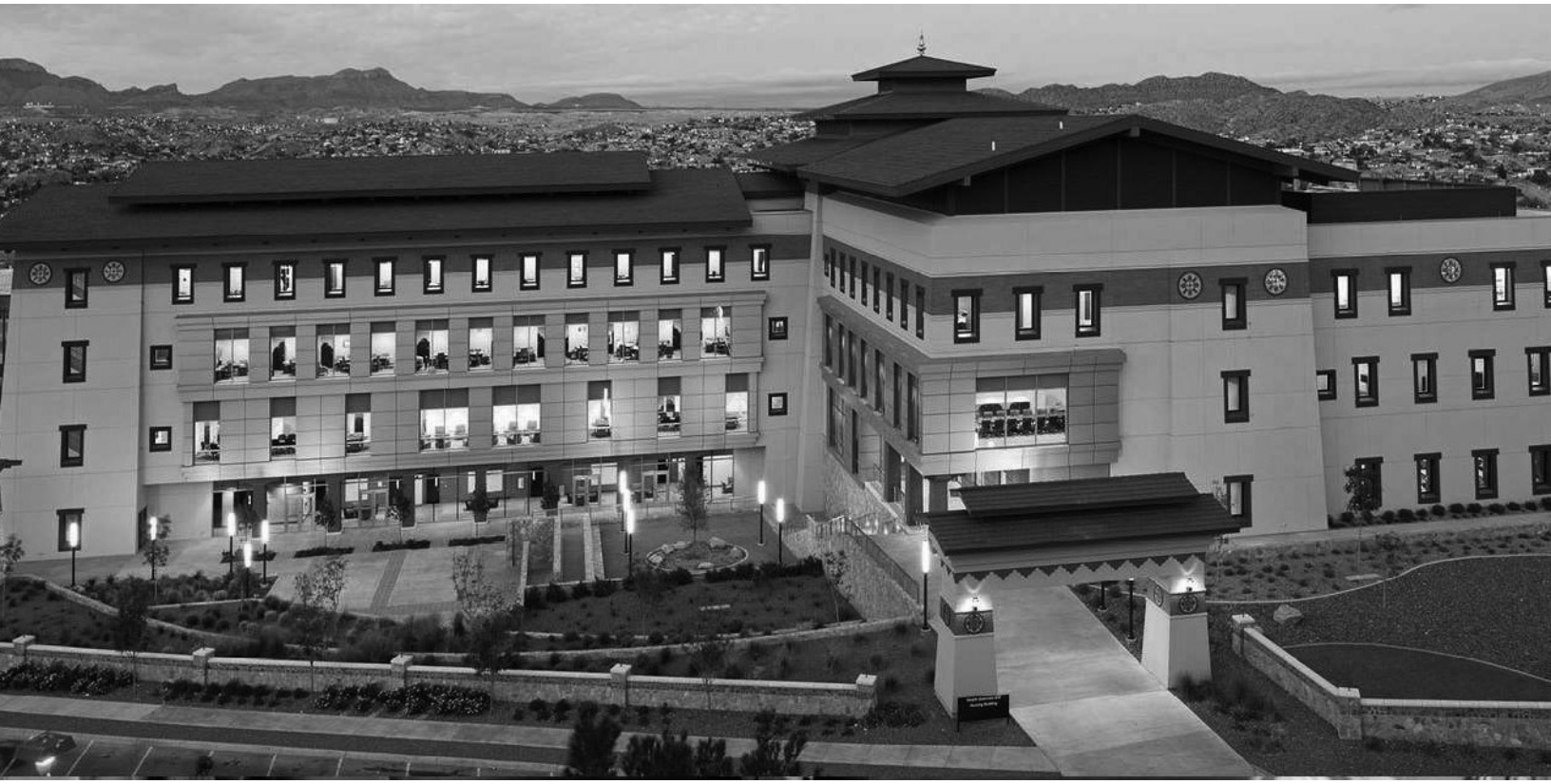
THE UNIVERSITY OF TEXAS AT EL PASO

COLLEGE OF NURSING



MASTERS OF SCIENCE IN NURSING & POST-GRADUATE CERTIFICATES STUDENT HANDBOOK 2023-2024

Masters of Science in Nursing Handbook

THE UNIVERSITY OF TEXAS AT EL PASO
COLLEGE OF NURSING

DEAN:
Dr. Leslie Robbins

ASSOCIATE DEAN:
Dr. Karen Fowler

PROFESSORS:
Dr. Maria Amaya, Dr. Diane Monsivais, Dr. Leslie Robbins

PROFESSOR EMERITI:
Dr. Robert Anders, Dr. Audree Reynolds

ASSOCIATE PROFESSORS:
Dr. Sabrina Kao, Dr. Guillermina Solis

ASSOCIATE PROFESSORS EMERITI:
Dr. Leticia Lantican, Dr. Jesusa Lara

CLINICAL ASSOCIATE PROFESSOR:
Dr. Hector Morales

ASSISTANT PROFESSORS:
Dr. Karen Fowler, Dr. Franchesca Nuñez

CLINICAL ASSISTANT PROFESSORS:
Dr. Dora Carcoba, Dr. Roberta Durk – Gomez, Dr. Elizabeth Hagelsieb-Escalera, Dr. Mercedes Martinez, Dr. Manuel Miranda, Dr. Karim Singh, Dr. Alejandra Valenzuela, Dr. Monica Vasquez

Health Sciences and
Nursing Building
(915) 747- 8266
(915) 747-7207 (fax)
gradnursing@utep.edu

Table of Contents

Message from the Dean 4
Accreditation 5
College of Nursing Philosophy, Vision and Mission 5
Philosophy 6
Vision 6
Mission Statement 6
Value Words 6
Guiding Principles 6
Master of Science in Nursing 7
MSN Program Learning Outcomes 7
Admission Requirements (for all MSN Programs/Concentrations) 8
Additional Specific Program Requirements for Admission 8
Application Deadlines 9
MSN Student Requirements 9
Online Learning Requirements 9
Compliance Requirements 10
New Student Orientation 11
Travel Requirements 11
Student Employment 11
Tuition and Fees 12
Major fees 12
MSN Program information 13
Nursing Administration and Management (NAM) 13
Nursing Administration and Management Degree Plan 14
Nursing Education (NE) 15
Nursing Education Degree Plan 16
Nurse Practitioner (NP) 17
Adult Gerontology Acute Care NP (AGACNP) 17-19
Adult Gerontology Acute Care Degree Plan 20
Family Nurse Practitioner with Primary Care Focus (FNP) 21-22
Family Nurse Practitioner with Primary Care Focus Degree Plan 23
Neonatal Nurse Practitioner 24
Neonatal Nurse Practitioner Degree Plan 25
Pediatric Nurse Practitioner-Acute Care (PNP-AC) 26-27
Pediatric Nurse Practitioner-Acute Care Degree Plan 28
Pediatric Nurse Practitioner- Primary Care (PNP-PC) 29-30
Pediatric Nurse Practitioner-Primary Care Degree Plan 31
Psychiatric Mental Health NP (PMHNP) 32
Psychiatric Mental Health (Across the Lifespan) Degree Plan 33
Post-Masters Nurse Practitioner Certificates 34
Adult Gerontology Acute Care Nurse Practitioner with APRN Degree Plan 35
Adult Gerontology Acute Care Nurse Practitioner without APRN Degree Plan 36
Family Nurse Practitioner with Primary Care Focus with APRN Degree Plan 37
Family Nurse Practitioner with Primary Care Focus without APRN Degree Plan 38
Neonatal Nurse Practitioner with APRN Degree Plan 39
Neonatal Nurse Practitioner without APRN Degree Plan 40
Pediatric Nurse Practitioner- Acute Care with APRN Degree Plan 41

Pediatric Nurse Practitioner- Acute Care without APRN Degree Plan 42
Pediatric Nurse Practitioner- Primary Care with APRN Degree Plan 43
Pediatric Nurse Practitioner- Primary Care without APRN Degree Plan 44
Psychiatric Mental Health Nurse Practitioner with APRN Degree Plan 45
Psychiatric Mental Health Nurse Practitioner without APRN Degree Plan 46
Practicum and Mentored Experiences 47
Affiliation Agreements 48
Preceptors 49-50
Course Descriptions 52-68
Academic Standing 69
Ethical and Responsible Use of Social Media Technologies 70-71
MSN Student Progression Policy 72
Course Withdrawals Policy 73
Course Drops 73
Student Requested Transfers between MSN Majors/NP Concentrations 75
Filing a Student Complaint 76-78
Graduate School Policies 79
UTEP Easy Pay Installment Plan 79
Emergency Situation Loan 79
Paydirt Emergency Loan 79
Transfer of Credit 79
UTEP Policies 80
Academic Integrity 80
FERPA Policy Statement 80
Non-Discrimination Policy Statement 80
Accommodations for Students with Disabilities Policy Statement 80
Sexual Harassment & Sexual Misconduct Statement 81
Concealed Handguns & Weapons Policy 81
UTEP Student Resources 82
A Mental Health Resources for UTEP Students 82
Counseling and Treatment 82
Student Support 82
Academic Programs and Research 82
Counseling and Treatment 82
El Paso Community Resources and Mental Authority 83
Veterans and Active Duty Resources 83
Lactation Room Program 84

A Message from the Dean

Greetings!

It is my pleasure to welcome you to the College of Nursing at the University of Texas at El Paso. I am confident that, with our support and your dedication, you will acquire the critical skills required for today's growing demands in the healthcare system.

For nearly 50 years, the UTEP College of Nursing has been preparing the best and the brightest nurses MSN prepared nurses in our community, our state and nationwide. Our faculty have developed a robust and innovative curriculum designed with the latest industry expectations in mind. Our academic standards are high, but the faculty and I are committed to providing you with the knowledge and tools necessary to ensure your success and enhance your skills and clinical experience.

We prepared this handbook for you to use as a road map to the College of Nursing. The handbook is filled with information that will assist you in navigating graduate school and the classroom. Please review it carefully and contact your advisor/program coordinator if you have any questions.

We are proud to have you as our student.

Go Miners!

Dr. Leslie Robbins

Leslie Robbins, PhD, APRN, PMHCNS-BC, PMHNP-BC (NM Only), FAANP, ANEF
Dean and Professor
Charles H. and Shirley T. Leavell Endowed Chair in Nursing
Associate Editor, *Research and Theory for Nursing Practice: An International Journal*

Accreditation

The Nursing Graduate Program (Masters of Science in Nursing) has national accreditation through the Commission on Collegiate Nursing Education (CCNE), the agency that accredits the majority of baccalaureate and higher nursing degree programs.

The baccalaureate degree in nursing program and master's degree in nursing program at The University of Texas at El Paso are accredited by the Commission on Collegiate Nursing Education, 655 K Street, NW, Suite 750. Washington, DC 20001, (202) 887-6791.

College of Nursing Philosophy, Vision and Mission

Philosophy

The College of Nursing at The University of Texas at El Paso (UTEP), views nursing as an innovative, professional service discipline grounded in the arts, sciences, humanities, nursing theories, patient care technologies, and the application of knowledge obtained through scientifically based inquiry. Nursing faculty promotes and adheres to a paradigm of compassionate, patient-centered care that addresses holistic human responses throughout the age continuum. This paradigm includes education, evidence-based practice and research that encompasses provision of care, coordination of care, and professionalism. The College of Nursing Philosophy supports UTEP's mission, embracing its role as an intellectual cultural and socioeconomic asset to the region with a nursing program that meets human resource needs and contributes to the quality of life and social mobility. While the faculty subscribes to a variety of theoretical frameworks reflecting adaptation, self-care, transcultural, and humanistic aspects, we believe that the essence of nursing is compassionate patient-centered care.

Nursing faculty view compassionate patient-centered care as the basis of nursing. Compassionate patient-centered care involves recognizing patient diversity, potential, autonomy, and universal needs. Further, compassionate care involves understanding and acceptance, promotes egalitarian relationships and has as its ultimate goal the empowerment of all individuals, families, groups, aggregates, and communities. Faculty believe the inherent values of altruism, autonomy, human dignity, integrity, and social justice are fundamental to the discipline of nursing. The concept of compassionate patient-centered care permeates nursing education, research, and evidence-based practice. All of these entities are intertwined in the delivery of health care. Nursing faculty draw upon their collective cognitive, clinical, and creative abilities to prepare nurses for the delivery of safe and effective nursing care that is in compliance with established Standards of Practice. We believe that both faculty and students have a responsibility to each other to create a learning environment that is conducive to learning, freedom of thought, scholarly inquiry, affirmation of beliefs and skills, critical thinking, clinical reasoning, clinical judgment, ethical practice, facilitative communication, and leadership.

Graduates assume roles as care providers, care coordinators, and professional leaders. They promote the health of individuals, families, and populations, the enhancement of society, and the nursing profession in the 21st century. Health care provides a dynamic environment in which there exists potential for physical, mental, emotional, social, and spiritual well-being for all individuals. Healthcare professionals practicing in this environment work in partnership with each other and the communities they serve. Both independent and collaborative nursing strategies are necessary components of practice. Faculty are committed to role-modeling an inter-professional approach to education, evidence-based practice and research while developing in students outcome-based awareness of the global healthcare environment and a commitment to lifelong learning.

Vision:

The UTEP College of Nursing will prepare nursing leaders by providing student-centered nursing programs with academic rigor, integrating evidence-based knowledge in nursing education and clinical practice, and expanding nursing knowledge through healthcare research locally and binationally.

Mission:

The mission of the College of Nursing at the University of Texas at El Paso is to prepare baccalaureate, master's, and doctoral-level nurses to meet the diverse and complex needs of a competitive healthcare environment. We inspire evidence -based lifelong learning and utilization of advanced technologies by providing a progressive research environment where students, faculty and researcher investigate our community's healthcare needs by implementing accountability, human dignity, and ethics. We seek to improve healthcare and quality of life in our diverse, multicultural, underserved local communities by empowering nursing graduates to become transformative leaders in the dynamic healthcare environment.

Guiding principles

- Access
- Excellence
- Impact
- Diversity

Our Values

CON Values: The core values of our college are accountability, civic engagement, collaboration, ethics, human dignity, inclusion, and innovation.

Master of Science in Nursing (MSN)

The Master of Science in Nursing (MSN) degree prepares professional nurses for roles in a variety of advanced practice and specialty areas. Graduates have increased autonomy and independence in their practice and are eligible to apply for national certification as nurse educators, executives, or practitioners. All programs/concentrations are offered with online didactic courses. Scheduled clinical experiences occur in the students' local communities, if possible. On-campus experiences vary with each individual major (program/concentration).

MSN applicants have the choice of three majors (programs): a) Nursing Administration and Management b) Nursing Education; and c) Nurse Practitioner with concentrations in Adult Gerontology Acute Care, Family Primary Care, Neonatal, Pediatric Acute Care, Pediatric Primary Care, and Psychiatric Mental Health Across the Lifespan.
Total required semester hours vary from 33 to 49.

In addition, the College of Nursing offers post-graduate certificates in the following nurse practitioner concentrations:
a) Adult Gerontology Acute Care Nurse Practitioner (AGACNP) with APRN and without APRN, b) Family Nurse Practitioner with Primary Care Focus (FNP) with APRN and without APRN c) Neonatal Nurse Practitioner (NNP) with APRN and without APRN, d) Pediatric Nurse Practitioner Acute Care (PNP-AC) with APRN and without APRN, e) Pediatric Nurse Practitioner Primary Care (PNP-PC) with APRN and without APRN, and f) Psychiatric Mental Health Across the Lifespan (PMHNP) with APRN and without APRN.

MSN Program Learning Outcomes

Graduates of the MSN and Post-Graduate Certificate program will be prepared to:

1. Apply theoretical perspectives, scientific evidence, and visionary thinking to critically analyze and lead complex organizational systems and implement innovative change.

2. Use interpersonal, inter-professional and organizational communication and relationship building skills to create and lead highly functioning, reliable and healthy inter professional teams.

3. Combine business skills and principles, evidence-based practice, informatics, quality and safety strategies and metrics to lead care systems for improvement of processes and outcomes to improve health outcomes.

4. Employ state, federal and global health policy(ies) to advocate for healthcare reform and improve health outcomes for all.

5. Model professionalism, integrity, ethical decision making, respect for differing points of view in diverse populations and promoting social justice in the development of the advanced practice role.

6. Utilize research for the improvement of nursing practice and the advancement of nursing as an academic discipline.

7. Ascertain the knowledge, skills, and attitudes necessary to continuously improve the quality and safety of the health care systems in which they practice through lifelong learning.

Admission Requirements (for all MSN programs/concentrations)

1. Proof of a current unencumbered license to practice as a registered nurse (RN).
2. Licensure where clinical or practicum coursework will be completed. Texas or another state in which we meet SARA requirements.
3. Evidence of an earned bachelor's degree in nursing from an accredited college or university in the United States or equivalent education at a foreign institution.
4. Completed UTEP Graduate School application.
5. Satisfactory score on TOEFL as defined by the Graduate School for international applicants whose first language is not English or who have not completed a university degree in the U.S.
6. Demonstration of academic achievement as indicated in undergraduate and/or graduate coursework.
7. Current resume or CV
8. Formal Letter of Intent – the letter should identify the program or NP concentration you are applying to and tell us why you are applying to that specific program/NP concentration. Please include relevant RN or APRN experience (specific to the program/NP concentration you are applying for), and provide the names of all schools/universities that you have attended. Please include future career goals/plans you have after obtaining your degree or NP certification. Be sure that your one page, business formatted, formal, Letter of Intent is free of typographical, grammar or punctuation errors, as well as misspellings. The content should be organized in a logical manner.

No Graduate Record Examinations (GRE) are required.

Additional Specific Program Requirements for Admission

Adult Gerontology Acute Care Nurse Practitioner
Two - three years of critical care experience (ICU, CCU). Emergency Department experience does not meet the critical care experience requirement.

Family Nurse Practitioner with Primary Care Focus
Two years of general medical-surgical experience with patients of all ages. ICU or Emergency Department experience does not meet the medical-surgical experience requirements.

Neonatal Nurse Practitioner
Two years RN nursing experience working with critically ill neonates and infants.

Pediatric Acute Care Nurse Practitioner
Two years RN experience. Recommended at least 2 years RN experience in acute/inpatient pediatrics or pediatric ICU or pediatric ED.

Pediatric Primary Care Nurse Practitioner
Two years RN experience. Recommended one-two years of general pediatric nursing experience.

Psychiatric Mental Health Nurse Practitioner (Across the Lifespan)
One to two years nursing experience (psychiatric nursing experience preferred, not required)

Application Deadlines

Interested applicants apply online through the Graduate School website (https://www.utep.edu/graduate/)and send official transcripts for all schools attended directly to the Graduate School. Applications are considered on an individual basis and reviewed initially by the appropriate program/concentration director. Nursing Administration and Management and Nursing Education Programs have open, rolling admissions twice a year (fall and spring) for applicants who meet the MSN admission requirements. For current application deadline dates visit https://www.utep.edu/nursing/academic-programs/graduate/how-to-apply.html.

Nurse Practitioner concentrations admit twice a year (fall and spring). Due to the limited number of applicants we are able to accept into the NP concentrations, interviews are required (in person, video conference, or phone).

Recommendations for admission to the MSN programs/concentrations are submitted by the appropriate program/concentration director to the Dean of the Graduate School who makes the final decision regarding admission to the specific College of Nursing program/concentration.

MSN Student Requirements

Online Learning Requirements
To be successful, students must purchase or have accessible a computer with reliable internet access, most current Microsoft Office and other software essential for online learning. (UTEP helpdesk)

Compliance Requirements
Compliance must remain current throughout the semester in which the student is enrolled or the student risks being dropped from courses. Once admitted, students provide compliance documentation to the Graduate Compliance Coordinator. All MSN students must complete the following requirements: Criminal Background Check, Drug Screen, RN License Verification, CPR Card, proof of Current Health Insurance, Vaccine Titers for Tdap, MMR, Varicella, Hepatitis B, PPD Skin Test, and Influenza Vaccine. Students are responsible to meet the individual agency specific compliance requirements of clinical sites.

Compliance Requirements Checklist

Conducted by Verified Credentials:

- Criminal Background Check - *If a discrepancy appears and it is not you, please contact Verified Credentials at 800-938-6090 to correct.*
- Drug Screen - *To be completed within 28 days from the date of payment.*
- RN License Verification

All of the below documentation MUST be submitted to Verified Credentials:

- CPR Card (front and back of card with signature)
- Proof of Current Health Insurance

Medical Lab Documentation Required:

- Tdap (required every 10 years)
- MMR (Mumps, Measles(Rubeola), and Rubella) - TITERS ONLY (Immunity IgG)
  If one of the MMR titers is negative or equivocal, re-immunization is required
- Varicella (Chickenpox, Immunity IgG) - TITER ONLY
  If Varicella titer is negative, re-immunization by 2 dose series is required
- Hepatitis B - 3 primary immunization series and TITER (HBsAb)
  If Hepatitis B titer is negative, re-immunization of 3 vaccines and a 2nd titer
- PPD Skin Test (TB-Tuberculin testing) (yearly requirement)
  If TB-Tuberculin is positive a Chest X-ray is required and a completed Absence of Tuberculosis Symptoms Form
- Influenza Vaccine - *completed required every Fall semester until March 31st of the following year.* Waivers WILL NOT be permitted unless documentation from a physician indicates allergic reaction to vaccine.

NOTE: Additional vaccines may be required depending on specific circumstances or at the request of the clinical agencies.

It is the student's responsibility to submit all the requirements prior to the deadline to allow time for processing, which can take a few days.

New Student Orientation

The graduate (MSN & PMSN) new student face-to-face orientation occurs on the UTEP campus prior to the start of each semester (fall and spring). Attendance is strongly encouraged for all graduate nursing students**.**

Travel Requirements

Nurse practitioner students are required to travel to UTEP's campus up to a maximum of three times during the semesters in which they are enrolled in clinical courses. The number of on campus times varies according to the NP concentration. This time is used for faculty evaluation of clinical competencies.

Due to the limited number of appropriate clinical placements, nurse practitioner students may be required to travel 200 miles or more to fulfill clinical requirements.

Student Employment

Student employment is a personal decision; however, it is the student's responsibility to arrange work obligations to support the required education commitments for classes and clinical experiences. We strongly encourage NP students in the last three semesters of study to immerse themselves in the role and to limit outside employment.

TUITION AND FEES

Tuition and fees are set by the university and approved by The University of Texas System Board of Regents. See the Student Business Service's Tuition and Fees Schedule for the most accurate information.

Major Fees

Nursing- Acute Nurse Practitioner Graduate	**Per semester**	400.00
Nursing- Nurse Practitioner Graduate	**Per semester**	275.00
Nursing- Nursing Education Graduate	**Per semester**	200.00
Nursing- Nursing Administration and Management Graduate	**Per semester**	150.00

MSN PROGRAM INFORMATION

Nursing Administration and Management (NAM)

This degree is designed to prepare professional nurses for roles in nursing administration across a variety of health care settings. The curriculum integrates masters' essential areas as described by the American Association of Colleges of Nursing (2011), graduate level advanced practice core courses, and administration-focused specialty courses. The program focuses on the development of administrative skills based on theory and evidence based practice. Key concepts include managing human resources, managing financial resources, and managing quality. The program culminates in a project based residency course in which students address a systems level management issue by developing and implementing a summative evidence based solution.

Career Opportunities
Program graduates will be prepared to assume leadership and administrative positions in inpatient, outpatient, community-based and academic settings. Potential workplaces include: hospitals, clinics, medical centers, home health agencies and academic health clinics.

Additional Requirements for Admission
None

Total coursework credit hours: 33

Required Coursework
Graduate Core (9 SCH)

- NURS 5310 Nursing Theory
- NURS 5370 Research Appraisal & Application
- NURS 5338 Health Policy & Advocacy

Specialty Courses (24 SCH)

- NURS 5300 Organizational Theory and Culture in Health Care
- NURS 5304 Communication and Conflict Management for Managers and Administrators
- NURS 5335 Nursing Administration Roles and Operations
- NURS 5337 Financial Management for Nurse Managers and Administrators I
- NURS 5339 Nursing Management Residency
- NURS 5349 Financial Management for Nurse Managers and Administrators II
- NURS 5365 Managing Quality in Nursing Practice
- NURS 5366 Managing Diverse Work Teams in Nursing Settings

Masters of Science in Nursing (MSN)

Nursing Administration and Management (NAM)

Degree Plan

Year 1											
Semester 1				Semester 2				Semester 3			
Term A	SCH	Term B	SCH	Term A	SCH	Term B	SCH	Term A	SCH	Term B	SCH
N5310 Nursing Theory (3-0-0)	3	N5370 Research Appraisal & Applications (3-0-0)	3	N5338 Health Policy and Advocacy (3-0-0)	3	N5300 Organizational Theory and Culture in Health Care (3-0-0)	3	N-5304 Communications and Conflict Management for Nurse Managers and Administrators (3-0-0)	3	N5335 Nursing Administration Roles and Operations (3-0-0)	3
	3		3		3		3		3		3
Total Semester SCH		**6**		**6**				**6**			
Year 2											
Semester 4				Semester 5				Semester 6			
Term A	SCH	Term B	SCH	Term A	SCH	Term B	SCH	Term C			SCH
N5366 Managing Diverse Work Teams in Nursing Settings (3-0-0)	3	N5337 Financial Management for Nurse Managers and Administrators I (3-0-0)	3	N5365 Managing Quality in Nursing Practice (3-0-0)	3	N5349 Financial Management for Nurse Managers and Administrators II (3-0-0)	3	N5339 Nursing Management Residency (1-0-6) (90 residency hours)			3
	3		3		3		3				
Total Semester SCH		**6**		**6**				**3**			

Total NSM Program Credit Hours = 33
Total NSM Program Residency Hours = 90

NA & M Degree Plan Implemented Fall 2018

Nursing Education (NE)

This degree is designed to prepare professional nurses for the nurse educator role in academic or clinical settings. The curriculum integrates masters' essential areas as described by the American Association of Colleges of Nursing (2011), graduate level advanced practice core courses, and education-focused specialty courses.

The curriculum is distinctively different from other nurse educator programs in several aspects. Graduate level advanced practice courses are taught specifically for educators, and there is a focus on integration of best practices in simulation pedagogy throughout the curriculum. Additionally, during the two final mentored experience courses, students have the opportunity to work closely with professionals who have expertise in improving health outcomes for specific clinical populations, and with expert nurse educators.

Career Opportunities
Program graduates will be prepared to assume faculty or clinical instructor positions in schools of nursing or staff development positions in health care institutions. Potential workplaces include: academic settings, hospitals, and other healthcare institutions.

Additional Requirements for Admission
None

Total credit coursework hours: 33

Required Coursework

Graduate Core (9 SCH)
- NURS 5310 Nursing Theory
- NURS 5370 Research Appraisal & Application
- NURS 5338 Health Policy & Advocacy

Educational Advanced Practice Core (9 SCH)
- NURS 5319 Advanced Pathophysiology
- NURS 5362 Advanced Pharmacotherapeutics
- NURS 5220 Advanced Health Assessment
- NURS 5221 Advanced Health Assessment Practicum

Specialty Courses (15 SCH)
- NURS 5345 Curriculum Development in Nursing Education
- NURS 5347 Effective Teaching Strategies in Nursing Education
- NURS 5348 Evaluation of Learning in Nursing Education
- NURS 5369 Population Health Outcomes
- NURS 5374 Nursing Education Mentored Experience (Educator Role)

Masters of Science in Nursing (MSN)

Nursing Education (NE)

Degree Plan

Year 1											
Semester 1				**Semester 2**				**Semester 3**			
Term A	SCH	Term B	SCH	Term A	SCH	Term B	SCH	Term A	SCH	Term B	SCH
N5310 Nursing Theory (3-0-0)	3	N5370 Research Appraisal & Applications (3-0-0)	3	N5338 Health Policy & Advocacy (3-0-0)	3	5319 Advanced Pathophysiology (3-0-0)	3	N5362 Advanced Pharmacotherapeutics (3-0-0)	3	N5220 Advanced Health Assessment (2) N5221 Advanced Health Assessment Practicum (1)	3
	3		3		3		3		3		3
Total Semester SCH	**6**			**6**				**6**			

Year 2									
Semester 4				*Semester 5*				*Semester 6*	
Term A	SCH	Term B	SCH	Term C			SCH	Term C	SCH
N5347 Effective Teaching Strategies in Nursing Education (3-0-0)	3	N5348 Evaluation of Learning in Nursing Education (3-0-0)	*3*	N 5369 Population Health Outcomes (3-0-0)			3	N5374 Nursing Education Mentored Experience (Educator Role) (0-0-9) (135 mentored hours)	3
				Term A	SCH	Term B			
						N5345 Curriculum Development in Nursing Education (3-0-0)	3		
	3		3		3		6		3
Total Semester SCH	**6**			**6**				**3**	

Total NE Program Credit Hours without NE Cert. = 33
Total NE Program Mentored Hours = 270

NE Revised Degree Plan Implemented Fall 2019

THE UNIVERSITY OF TEXAS AT EL PASO
COLLEGE OF NURSING

Nurse Practitioner (NP)

The College of Nursing Graduate Program offers the Nurse Practitioner Degree (NP) with a choice of s i x concentrations. The concentration area chosen defines the population and role you are academically preparing for. There is not a generic Nurse Practitioner designation, you must identify both population and advanced practice role. After you have taken and passed your national board certification exam you will use the official title designated by both the state BON where you practice and the certifying body for your accreditation. The NP degree allows you to sit for the specific concentration advanced practice board certification exam. Upon passing the exam you are then eligible to apply to the state BON where you practice for advanced practice status. The MSN NP Degree is issued by UTEP and the specific NP Certification is issued by the specific certificating agency.

The nurse practitioner major offers a choice of six individual concentrations. Available concentrations include: a) Adult Gerontology Acute Care Nurse Practitioner (AGACNP), b) Family Nurse Practitioner with Primary Care Focus (FNP), c) Neonatal Nurse Practitioner, d) Pediatric Nurse Practitioner Acute Care (PNP-AC), e) Pediatric Nurse Practitioner Primary Care (PNP-PC), and f) Psychiatric Mental Health Nurse Practitioner (Across the Lifespan) (PMHNP).

The total semester credit hours for the specific NP concentration ranges from 46 to 54 credits. Clinical practicum times vary from 675-775 clock hours based on the concentration and the student's acquisition of competencies essential to practice. All nurse practitioner majors must complete the three core and four advanced practice core courses prior to starting clinical courses.

Due to the competiveness of the major and limited clinical slots, students who deviate from their established degree plan for any reason will be dropped from the specific NP concentration cohort and must reapply to the specific NP concentration.

Concentrations

Adult Gerontology Acute Care NP (AGACNP)

The focus of the AGACNP is the comprehensive, specialized care of adult-gerontology patients with complex acute, chronic, and critical conditions both in the hospital and clinics.
The AGACNP provides complex monitoring, orders and interprets diagnostic tests, and develops complex treatment plans based on current evidence-based practice to stabilize patients and maximize their overall health. The adult-gerontology patient population includes young adults, older adults and frail elderly. The term "acute" is an umbrella term meant to differentiate the role from primary care practitioners.

Functions Performed by AG-ACNP

- Assist with obtaining operative/procedures consents
- Write pre-admission orders
- Order and monitor patients responses to cardiac, vasoactive and anticoagulant drugs and other drugs that are specialty specific
- Interpret dysrhythmias based on continuous ECG monitoring/12-Lead ECG
- Participate in discharge planning, including writing prescriptions
- Monitor patients hemodynamic status and order appropriate therapy
- In collaboration with the physician, provide initial evaluation/diagnosis of patients with acute and chronic health care problems
- Provide long-term evaluation/management of patients with acute and chronic health problems both in the hospital as well as outside the hospital setting

Career Opportunities

- Hospital Settings
  - Hospitalist (both tertiary and community hospitals)
  - ICU/Sub-acute Units
  - Trauma Units / Emergency Departments
  - Cardiology (hypertension, heart failure, MI)
  - Nephrology (end-stage renal disease)
  - Pulmonology (COPD, ARDS)
  - Oncology
  - Neurosurgery
  - Neurology (CVA)
  - Endocrinology (diabetes)
  - Transplantation
  - Rehabilitation
- Specialized Clinics
- Specialty Physicians' Offices

Our program prepares students to sit for either the American Nurses Credentialing Center (ANCC) Adult-Gerontology Acute Care Nurse Practitioner (AGACNP) or the American Association of Critical-Care Nurses (AACN) Adult-Gerontology Acute Care Nurse Practitioner (ACNPC-AG) examinations.

Additional Requirements for Admission
Two - three years of critical care experience (ICU, CCU). Emergency Department experience does not meet the critical care experience requirement.

Total coursework credit hours: 49

Required Coursework

Graduate Core (9 SCH)
- NURS 5310 Nursing Theory
- NURS 5370 Research Appraisal & Application
- NURS 5338 Health Policy & Advocacy

Advanced Practice Core (11 SCH)
- NURS 5220 Advanced Health Assessment
- NURS 5121 Advanced Health Assessment Practicum
- NURS 5362 Pharmacotherapeutics
- NURS 5319 Advanced Pathophysiology
- NURS 5254 Advanced Practice Nursing Role

Specialty Courses (29 SCH)

NURS 5209 Advanced Acute Care Diagnostics (Lab & Lecture)
NURS 5228 Advanced Acute Care Skills (Lab & Lecture)
NURS 5324 AGACNP Adult & Geriatric Health I
NURS 5101 AGACNP Adult/Geri Health Clin Practicum I
NURS 5223 AGACNP Acute Care Adult/Geri Health II
NURS 5224 AGACNP Acute Care Adult/Geri Practicum II
NURS 5329 AGACNP Acute & Critical Illness I
NURS 5225 AGACNP Acute & Critical Illness Pract I
NURS 5226 AGACNP Acute & Critical Illness II NURS
5227 AGACNP Acute & Critical Illness Pract II
NURS 5401 AGACNP Advanced Clinical Practicum I
NURS 5402 AGACNP Advanced Clinical Practicum II

Masters of Science in Nursing (MSN)

Adult Gerontology Acute Care Nurse Practitioner (AGACNP)

Degree Plan

Year 1

Semester 1				Semester 2				Semester 3			
Term A	SCH	Term B	SCH	Term A	SCH	Term B	SCH	Term A	SCH	Term B	SCH
N5310 Nursing Theory (3-0-0)	3	N5319 Advanced Pathophysiology (3-0-0)	3	N5362 Pharmacotherapeutics (3-0-0)	3	N5370 Research Appraisal & Applications (3-0-0)	3	N5338 Health Policy & Advocacy (3-0-0)	3	N5220 Advanced Health Assessment (2-0-0) N5121 Advanced Health Assessment Practicum (0-0-3) (45 clinical hours)	2 1
	3		3		3		3		3		3
Total Semester SCH **6**				**6**				**6**			

Year 2

Semester 4				Semester 5				Semester 6			
Term A	SCH	Term B	SCH	Term A	SCH	Term B	SCH	Term A	SCH	Term B	SCH
N5209 Advanced Acute Care Diagnostics (Lab & Lecture) (2-0-0)	2	N5228 Advanced Acute Care Skills (Lab & Lecture) (2-0-0)	2	N5324 AGACNP Adult & Geriatric Health I (3-0-0)	3	N5223 AGACNP Acute care Adult/Geri Health II (2-0-0)	2	N5329 AGACNP Acute & Critical Illness I (3-0-0)	3	N5226 AGACNP Acute & Critical Illness II (2-0-0)	2
N5254 Adv Nsg Roles (2-0-0)	2			N5101 AGACNP Adult/Geri Health Clin Practicum I (45 hrs.) (0-0-3)	1	N5224 AGACNP Acute care Adult/Geri Practicum II (90 hrs.) (0-0-6)	2	N5225 AGACNP Acute & Critical Illn Pract I (90 hrs.) (0-0-6)	2	N5227 AGACNP Acute & Critical Illn Pract II (90 hrs.) (0-0-6)	2
	4		2	4			4	5			4
Total Semester SCH **6**				**8**				**9**			

Year 3

Semester 7			
Term A	SCH	Term B	SCH
N5401 AGACNP Advanced Clinical Practicum I (180 hrs.) (0-0-12)	4	N5402 AGACNP Advanced Clinical Practicum II (180 hrs.) (0-0-12)	4
	4		4
Total Semester SCH **8**			

Total AGACNP MSN Program Credit Hours = 49
Total AGACNP Program Specialty Clinical Hours = 675
Total AGACNP Program Clinical hours= 720

UTEP COLLEGE OF NURSING

Family Nurse Practitioner with Primary Care Focus (FNP)

The focus of care for the FNP is the medically stable patient across the lifespan, in the context of the family and community. The FNP is educated to provide continual and comprehensive wellness and illness care to children and adults through disease management, health promotion, health education and preventive health services. Family nurse practitioners demonstrate a commitment to family-centered care and understand the relevance of the family's identified community in the delivery of family-centered care (NONPF, 2013).

Functions Performed by the FNP

- Preconception and prenatal care
- Well-women and illness care
- Well-child and illness care
- Episodic care for acute illnesses for all ages, including minor acute injuries
- Management of chronic conditions such as hypertension, diabetes, asthma
- Monitoring and co-management of primary care conditions with a specialist for potentially unstable conditions such as cardiac diseases and neuromuscular conditions
- Case management for any long-term illness or condition

Career Opportunities

- Ambulatory Care Centers
- Medical Offices
- Nurse-Managed Clinics
- Private Practices
- Health Departments
- Rural Health Clinics
- Work-site Based Clinics
- Migrant Clinics
- Indian Health Services
- Correctional Facilities

Our program prepares students to sit for either the American Nurses Credentialing Center (ANCC) Family Nurse Practitioner (FNP-BC) or the American Association of Nurse Practitioners (AANP) Family Nurse Practitioner (FNP-C) examinations.

Additional Requirements for Admission

Two years of general medical-surgical experience with patients of all ages. ICU or Emergency Department experience does not meet the medical-surgical experience requirements.

Total coursework credit hours: 49

Required Coursework

Graduate Core (9 SCH)

- NURS 5310 Nursing Theory
- NURS 5370 Research Appraisal & Application
- NURS 5338 Health Policy & Advocacy

Advanced Practice Core (11 SCH)

- NURS 5220 Advanced Health Assessment
- NURS 5121 Advanced Health Assessment Practicum
- NURS 5362 Pharmacotherapeutics
- NURS 5319 Advanced Pathophysiology
- NURS 5254 Advanced Practice Nursing Role

Specialty Courses (29 SCH)

- NURS 5130 Advanced FNP Skills
- NURS 5210 Developing Human
- NURS 5229 Advanced FNP Diagnostics
- NURS 5230 FNP Adult Health
- NURS 5231 FNP Adult Health Practicum
- NURS 5236 FNP Geriatric Health
- NURS 5237 FNP Geriatric Health Practicum
- NURS 5240 FNP Pediatric Health
- NURS 5244 FNP Women's Health
- NURS 5245 FNP Women's Health Practicum
- NURS 5441 FNP Pediatric Health Practicum
- NURS 5672 Advanced Clinical Practicum

Masters of Science in Nursing (MSN)

Family Nurse Practitioner with Primary Care Focus (FNPPC)

Degree Plan

Year 1

Semester 1				Semester 2				Semester 3			
Term A	SCH	Term B	SCH	Term A	SCH	Term B	SCH	Term A	SCH	Term B	SCH
N5310 Nursing Theory (3-0-0)	3	N5319 Advanced Pathophysiology (3-0-0)	3	N5362 Pharmacotherapeutics (3-0-0)	3	N5370 Research Appraisal & Application (3-0-0)	3	N5338 Health Policy & Advocacy (3-0-0)	3	N5220 Advanced Health Assessment (2-0-0) N5121 Advanced Health Assessment Practicum (0-0-3) (45 clinical hours)	2 1
	3		3		3		3		3		3
Total Semester SCH	**6**				**6**				**6**		

Year 2

Semester 4				Semester 5				Semester 6			
Term A	SCH	Term B	SCH	Term A	SCH	Term B	SCH	Term A	SCH	Term B	SCH
N5229 Advanced FNP Diagnostics (2-0-0) N5130 Advanced FNP Skills (1-0-0)	2 1	N5230 FNP Adult Health (2-0-0) N5231 FNP Adult Health Practicum (0-0-6) (90 clinical hours)	2 2	N5236 FNP Geriatric Health (2-0-0) N5237 FNP Geriatric Health Practicum (0-0-6) (90 clinical	2 2	N5244 FNP Women's Health (2-0-0) N5245 FNP Women's Health Practicum (0-0-6) (90 clinical hours)	2 2	N5210 Developing Human (2-0-0) N5254 Advanced Practice Nursing Role (2-0-0)	2 2	N5240 FNP Pediatric Health (2-0-0) N5441 FNP Pediatric Health Practicum (0-0-12) (180 clinical hours)	2 4
	3		4		4		4		4		6
Total Semester SCH	**7**				**8**				**10**		

Year 3

Semester 7	
Term C	SCH
N5672 Advanced Clinical Practicum (0-0-18) (280 clinical hours)	6
	6
Total Semester SCH **6**	

Total FNP MSN Program Credit Hours = 49
Total FNP Program Specialty Clinical Hours = 730
Total FNP Program Clinical Hours = 775

FNP Degree Plan Fall 2017

UTEP COLLEGE OF NURSING

Neonatal Nurse Practitioner Concentration

- The Neonatal Nurse Practitioner (NNP) concentration is designed to prepare nurses at an advanced practice entry level to deliver high-quality care in acute care neonatal intensive care units (NICUs), delivery rooms, and neonatal transport teams. Population focus is preterm neonates (<37 weeks), term neonates, infants, and children up to the age of 2 years and their families
- Graduates are academically prepared to sit for national certification exam through the National Certification Corporation NCC.

Graduate Core (9 SCH)

- NURS 5310 Nursing Theory
- NURS 5370 Research Appraisal & Application
- NURS 5338 Health Policy & Advocacy

Advanced Practice Core (11 SCH)

- NURS 5220 Advanced Health Assessment
- NURS 5121 Advanced Health Assessment Practicum
- NURS 5362 Pharmacotherapeutics
- NURS 5319 Advanced Pathophysiology
- NURS 5254 Advanced Practice Nursing Role

Specialty Courses (28 SCH)

- NURS 5253 Neonatal Advanced Assessment
- NURS 5255 NNP Advanced Diagnostics and Skills
- NURS 5256 Neonatal IA
- NURS 5257 Neonatal IA Practicum
- NURS 5258 Neonatal IB
- NURS 5259 Neonatal IB Practicum
- NURS 5261 Neonatal IIA
- NURS 5262 Neonatal IIA Practicum
- NURS 5263 Neonatal IIB (2-0-0)
- NURS 5377 Neonatal IIB Practicum
- NURS 5378 Neonatal Advanced Practicum A
- NURS 5410 Neonatal Advanced Practicum B

Masters of Science in Nursing (MSN)

Neonatal Nurse Practitioner (NNP)

Degree Plan

Year 1

Semester 1				Semester 2				Semester 3			
Term A	SCH	Term B	SCH	Term A	SCH	Term B	SCH	Term A	SCH	Term B	SCH
N5310 Nursing Theory (3-0-0)	3	N5319 Advanced Pathophysiology (3-0-0)	3	N5362 Pharmacotherapeutics (3-0-0)	3	N5370 Research Appraisal & Application (3-0-0)	3	N5338 Health Policy & Advocacy (3-0-0)	3	N5220 Advanced Health Assessment (2-0-0) N5121 Advanced Health Assessment Practicum (0-0-3) (45 clinical hours)	2 1
	3		3		3		3		3		3
Total Semester SCH	6			6				6			

Year 2

Semester 4				Semester 5				Semester 6			
Term A	SCH	Term B	SCH	Term A	SCH	Term B	SCH	Term A	SCH	Term B	SCH
N5253 Neonatal Advanced Assessment (2-0-0) N5254 Advanced Practice Nursing Role (2-0-0)	2 2	N5255 NNP Advanced Diagnostics & Skills (1.75-0.25-0)	2	N5256 Neonatal IA (2-0-0) N5257 Neonatal Practicum IA (0-0-6) (90 clinical hours)	2 2	N5258 Neonatal IB (2-0-0) N5259 Neonatal Practicum IB (0-0-6) (90 clinical hours)	2 2	N5261 Neonatal IIA (2-0-0) N5262 Neonatal Practicum IIA (0-0-6) (90 clinical hours)	2 2	N5263 Neonatal IIB (2-0-0) N5377 Neonatal Practicum IIB (0-0-9) (135 clinical hours)	2 2
	4		2		4		4		4		4
Total Semester SCH	6			8				8			

Year 3

Semester 7			
Term A	SCH	Term B	SCH
N5378 Neonatal Advanced Practicum A (0-0-9) (135 clinical hours)	3	N5410 Neonatal Advanced Practicum B (0-0-12) (180 clinical hours))	3
	3		4
Total Semester SCH	7		

Total NNP MSN Program Credit Hours=47
Total NNP Program Specialty Clinical Hours=720
Total NNP Program Clinical Hours= 765
NNP Degree Plan Fall 2022

UTEP COLLEGE OF NURSING

Pediatric Nurse Practitioner - Acute Care (PNP-AC)

The focus for the PNP-AC is providing family-centered care for hospitalized pediatric patients up to the age of 21 with chronic, acute, or critical illnesses. The focus of care includes complex monitoring and ongoing management of intensive therapies.

Functions Performed by PNP-AC

- Diagnose and treat acute, critical, and chronic illness in children
- Care for and counsel children with common, identified chronic conditions
- Coordinate inter/multidisciplinary team models in terms of referral, professional relationships, ethical concerns, conflict resolution and the delivery of services to children with complex medical problems
- Work with children and their families in anticipation of developmental milestones, and life event cycles
- Integrate ethical principles into complex plans of care working closely with patients, families, health care workers, and interdisciplinary teams

Career Opportunities

- Community Agencies Caring for Technology-Dependent Children
- Pediatric Emergency Departments
- Pediatric Hospitalist Service
- Pediatric Sedation Services
- Pediatric Cardio-Vascular ICU
- Pediatric ICU
- Inpatient Management for Various Sub-Specialty Clinics
    - Cardiology
    - Pulmonology
    - Nephology
    - Hematology-Oncology
    - Trauma

Our program prepares students to sit for the Pediatric Nursing Certification Board (PNCB) Certified Pediatric Nurse Practitioner – Acute Care (CPNP-AC) examination.

Additional Requirements for Admission

Two years RN experience. Recommended at least 2 years RN experience in acute/inpatient pediatrics or pediatric ICU or pediatric ED.

Total coursework credit hours: 54

Required Coursework

Graduate Core (9 SCH)

- NURS 5310 Nursing Theory
- NURS 5370 Research Appraisal & Application
- NURS 5338 Health Policy & Advocacy

Advanced Practice Core (11 SCH)

- NURS 5220 Advanced Health Assessment
- NURS 5121 Advanced Health Assessment Practicum
- NURS 5362 Pharmacotherapeutics
- NURS 5319 Advanced Pathophysiology
- NURS 5254 Advanced Practice Nursing Role

Specialty Courses (34 SCH)

- NURS 5210 Developing Human
- NURS 5211 PNP Acute Care Advanced Diagnostics & Skills
- NURS 5202 Pediatric IA
- NURS 5247 Pediatric IA Practicum
- NURS 5203 Pediatric IB
- NURS 5248 Pediatric IB Practicum
- NURS 5212 Pediatric Acute Care IA
- NURS 5216 Pediatric Acute Practicum
- NURS 5213 Pediatric Acute Care IB
- NURS 5217 Pediatric Acute Care IB Practicum
- NURS 5214 Pediatric Acute Care IIA
- NURS 5221Pediatric Acute Care IIA Practicum
- NURS 5215 Pediatric Acute Care IIB
- NURS 5222 Pediatric Acute Care IIB Practicum
- NURS 5316 Pediatric Acute Care I Advanced Practicum
- NURS 5317 Pediatric Acute Care II Advanced Practicum

Masters of Science in Nursing (MSN)

Pediatric Acute Care Nurse Practitioner (PNP-AC)

Degree Plan

Year 1											
Semester 1				Semester 2				Semester 3			
Term A	SCH	Term B	SCH	Term A	SCH	Term B	SCH	Term A	SCH	Term B	SCH
N5310 Nursing Theory (3-0-0)	3	N5319 Advanced Pathophysiology (3-0-0)	3	N5362 Pharmacotherapeutics (3-0-0)	3	N5370 Research Appraisal & Application (3-0-0)	3	N5338 Health Policy & Advocacy (3-0-0)	3	**N5220** Advanced Health Assessment (2-0-0) **N5221** Advanced Health Assessment Practicum (0-0-3) (45 clinical hours)	2 1
	3		3		3		3		3		3
Total Semester SCH		**6**			**6**				**6**		
Year 2											
Semester 4				Semester 5				Semester 6			
Term A	SCH	Term B	SCH	Term A	SCH	Term B	SCH	Term A	SCH	Term B	SCH
N5210 Developing Human (2-0-0) N5254 Advanced Practice Nursing Roles (2-0-0)	2 2	N5211 PNP Acute Care Advanced Diagnostics & Skills (2-0-0)	2	N5202 Pediatrics IA (2-0-0) N5247 Pediatrics IA Practicum (0-0-6) (90 clinical hours)	2 2	N5203 Pediatrics IB (2-0-0) N5248 Pediatrics IB Practicum (0-0-6) (90 clinical hours)	2 2	N5212 Pediatric Acute Care IA (2-0-0) N5216 Pediatric Acut Care IA Practicum (0-0-6) (90 clinical hours)	2 2	N5213 Pediatric Acute Care IB (2-0-0) N5217 Pediatric Acute Care IB Practicum (0-0-6) (90 clinical hours)	2 2
	4		2		4		4		4		4
Total Semester SCH		**6**			**8**				**8**		
Year 3											
Semester 7				Semester 8							
Term A	SCH	Term B	SCH	Term A	SCH	Term B	SCH				
N5214 Pediatric Acute Care IIA (2-0-0) N5221 Pediatric Acute Care IIA Practicum (0-0 6) (90 Clinical Hours)	2 2	N5215 Pediatric Acute Care IIB (2-0-0) N5222 Pediatric Acute Care IIB Practicum (0-0-6) (90 Clinical Hours)	2 **2**	N5316 Pediatric Acute Care I Advanced Practicum (0-0-6) (90 clinical hours)	3	N5317 Pediatric Acute Care II Advanced Practicum (0-0-6) (90 Clinical Hours)	3				
	4		4		3		3				
Total Semester SCH		**8**			**6**						

Total PNP-AC MSN Program Credit Hours=54
Total PNP-AC Program Specialty Clinical Hours=720
Total PNP-AC Program Clinical Hours=765
PNP-AC Degree Plan Fall 2019

Pediatric Nurse Practitioner- Primary Care (PNP-PC)

The focus of care for the PNP-PC is to provide compassionate, evidence-based health care in a variety of settings to children from birth through young adult (21 years of age) with an in-depth knowledge and experience in pediatric primary health care including well child care and prevention/management of common pediatric acute illnesses and chronic conditions. This care is provided to support optimal health of children within the context of their family, community and environmental stetting (NONPF, 2013). The PNP-PC emphasizes health care management, disease prevention, and health promotion. The PNP-PC plays a key role in involving and educating family members to support the patient's plan of care.

Functions Performed by PNP-PC

- Empower children and families
- Promote wellness oriented self-care
- Provide comprehensive health education
- Work with children and their families in anticipation of developmental milestones, life cycle events
- Perform or recommend age-appropriate screening procedures
- Diagnose and treat common acute health problems, illnesses, and minor trauma
- Care for and counsel children with common identified, stable, chronic conditions
- Coordinate and integrate multidisciplinary services for children with complex, medical problems.

Career Opportunities

- Outpatient Pediatric Clinics
- Health Departments
- Preschools and Elementary Schools
- Private Pediatric Practices
- Community Agencies

Our program prepares students to sit for either the American Nurses Credentialing Center (ANCC) Pediatric Primary Care Nurse Practitioner (PPCNP) or Pediatric Nursing Certification Board (PNCB) Certified Pediatric Nurse Practitioner – Primary Care (CPNP-PC) examinations

Additional Requirements for Admission

Two years RN experience. Recommended one-two years of general pediatric nursing experience.

Total coursework credit hours: 46

Required Coursework

Graduate Core (9 SCH)

- NURS 5310 Nursing Theory
- NURS 5370 Research Appraisal & Application
- NURS 5338 Health Policy & Advocacy

Advanced Practice Core (11 SCH)

- NURS 5220 Advanced Health Assessment
- NURS 5121 Advanced Health Assessment Practicum
- NURS 5362 Pharmacotherapeutics
- NURS 5319 Advanced Pathophysiology
- NURS 5254 Advanced Practice Nursing Role

Specialty Courses (26 SCH)

- NURS 5202 Pediatric IA
- NURS 5203 Pediatrics IB
- NURS 5210 Developing Human
- NURS 5246 PNP Advanced Diagnostics and Skills
- NURS 5247 Pediatrics Practicum IA
- NURS 5248 Pediatrics Practicum IB
- NURS 5249 Pediatrics IIA
- NURS 5250 Pediatric IIB
- NURS 5251 Pediatrics Practicum IIA
- NURS 5252 Pediatrics Practicum IIB
- NURS 5375 Pediatric Advanced Practicum A
- NURS 5376 Pediatric Advanced Practicum B

Masters of Science in Nursing (MSN)

Pediatric Primary Care Nurse Practitioner (PNP-PC)

Degree Plan

Year 1

Semester 1				Semester 2				Semester 3			
Term A	SCH	Term B	SCH	Term A	SCH	Term B	SCH	Term A	SCH	Term B	SCH
N5310 Nursing Theory (3-0-0)	3	N5319 Advanced Pathophysiology (3-0-0)	3	N5362 Pharmacotherapeutics (3-0-0)	3	N5370 Research Appraisal & Application (3-0-0)	3	N5338 Health Policy & Advocacy (3-0-0)	3	N5220 Advanced Health Assessment (2-0-0) N5121 Advanced Health Assessment Practicum (0-0-3) (45 clinical hours)	2 1
	3		3		3		3		3		3
Total Semester SCH	**6**			**6**				**6**			

Year 2

Semester 4				Semester 5				Semester 6			
Term A	SCH	Term B	SCH	Term A	SCH	Term B	SCH	Term A	SCH	Term B	SCH
N5210 Developing Human (0-2-0) N5254 Advanced Practice Nursing Role (0-2-0)	2 2	N5246 PNP Advanced Diagnostics & Skills (0.5-1.5-0)	2	N5202 Pediatrics IA (0-2-0) N5247 Pediatrics Practicum IA (0-0-6) (90 clinical hours)	2 2	N5203 Pediatrics IB (0-2-0) N5248 Pediatrics Practicum IB (0-0-6) (90 clinical hours)	2 2	N5249 Pediatrics IIA (0-2-0) N5251 Pediatrics Practicum IIA (0-0-6) (90 clinical hours)	2 2	N5250 Pediatrics IIB (0-2-0) N5252 Pediatrics Practicum IIB (0-0-6) (90 clinical hours)	2 2
	4		2		4		4		4		4
Total Semester SCH	**6**			**8**				**8**			

Year 3

Semester 7			
Term A	SCH	Term B	SCH
N5375 Pediatric Practicum A (0-0-9) (135 clinical hours)	3	N5376 Pediatric Advanced Practicum B (0-0-9) (135 clinical hours)	3
	3		3
Total Semester SCH	**6**		

Total PNP-PC MSN Program Credit Hours = 46
Total PNP-PC Program Specialty Clinical Hours = 630
Total PNP-PC Program Clinical Hours= 675
PNP-PC Degree Plan 2017

UTEP COLLEGE OF NURSING

- The Psychiatric Mental Health Nurse Practitioner focuses on the assessment, diagnosis, and treatment of psychiatric conditions for children, adolescents, and adults. Treatments include both prescribing medications and providing appropriate therapeutic interventions including psychotherapy.
- Graduates are eligible to take the American Nurses Credentialing Center's Psychiatric-Mental Health Nurse Practitioner examination for the Psychiatric-Mental Health NP (Across the Lifespan) national certification.
- The Psychiatric Mental Health Nurse Practitioner (PMHNP) track is conducted as a hybrid program. Courses are delivered both through the traditional face-to-face classroom and through the online format. Face-to-face classroom time is scheduled on alternating weekends beginning in the second year of the program.

Required Coursework

Graduate Core (9 SCH)

- NURS 5310 Nursing Theory
- NURS 5370 Research Appraisal & Application
- NURS 5338 Health Policy & Advocacy

Advanced Practice Core (11 SCH)

- NURS 5220 Advanced Health Assessment
- NURS 5121 Advanced Health Assessment Practicum
- NURS5362 Pharmacotherapeutics
- NURS 5319 Advanced Pathophysiology
- NURS 5254 Advanced Practice Nursing Role
-

Specialty Courses (29 SCH)

- NURS 5122 Advanced Clinical Psychopharmacology
- NURS 5219 Neuroscience Across the Lifespan
- NURS 5232 Differential Diagnosis of Mental Disorders Across the Lifespan
- NURS 5233 Theoretical Foundations of PMH Nursing with Individuals
- NURS 5234 Theoretical Foundations of PMH Nursing with Groups and Families
- NURS 5128 Telehealth and Rural Service Delivery for PMH- NP
- NURS 5235 Child and Adolescent Psychiatric Mental Health for PMH NP
- NURS 5238 Child and Adolescent Psychiatric Mental Health Practicum
- NURS 5239 Adult and Older Adult Psychiatric Mental Health for PMH NP
- NURS 5330 Adult and Older Adult Psychiatric Mental Health Practicum I
- NURS 5123 Diagnosis and Management of Substance Use Disorders
- NURS 5333 Adult and Older Adult Psychiatric Mental Health Practicum II
- NURS 5344 Advanced Psychiatric Mental Health Practicum I
- NURS 5346 Advanced Psychiatric Mental Health Practicum II

Masters of Science in Nursing (MSN)

Psychiatric Mental Health Nurse Practitioner (Across the Lifespan) (PMHNP)

Degree Plan

Year 1

Semester 1				Semester 2				Semester 3			
Term A	SCH	Term B	SCH	Term A	SCH	Term B	SCH	Term A	SCH	Term B	SCH
N5310 Nursing Theory (3-0-0)	3	N5319 Advanced Pathophysiology (3-0-0)	3	N5362 Pharmacotherapeutics (3-0-0)	3	N5370 Research Appraisal & Application (3-0-0)	3	N5338 Health Policy & Advocacy (3-0-0)	3	N5220 Advanced Health Assessment (2-0-0) N5121 Advanced Health Assessment Practicum (0-0-3) (45 clinical hours)	2 1
	3		3		3		3		3		3
Total Semester SCH	6			6				6			

Year 2

Semester 4				Semester 5				Semester 6			
Term A	SCH	Term B	SCH	Term A	SCH	Term B	SCH	Term A	SCH	Term B	SCH
N5122 Advanced Clinical Psychopharmacology (1-0-0)	1	N5232 Differential Diagnosis of Mental Disorders Across the Lifespan (2-0-0)	2	N5234 Theoretical Foundations of PMH Nursing with Groups and Families (2-0-0)	2	N5235 Child and Adolescent Psychiatric Mental Health for PMH NP (2-0-0)	2	N5239 Adult and Older Adult Psychiatric Mental Health for PMH NP (2-0-0)	2	N5123 Diagnosis and Management of Substance Use Disorders (1-0-0)	1
N5219 Neuroscience Across the Lifespan (2-0-0)	2	N5233 Theoretical Foundations of PMH Nursing with Individuals (2-0-0)	2	N5128 Telehealth and Rural Service Delivery for PMH- NP (1-0-0)	1	N5238 Child and Adolescent Psychiatric Mental Health Practicum (0-0-6) (90 clinical hours)	2	N5330 Adult and Older Adult Psychiatric Mental Health Practicum I (0-0-9) (135 clinical hours)	3	N5333 Adult and Older Adult Psychiatric Mental Health Practicum II (0-0-9) (135 clinical hours)	3
	3		4		3		4		5		4
Total Semester SCH	7			7				9			

Year 3

Semester 7			
Term A	SCH	Term B	SCH
N5344 Advanced Psychiatric Mental Health Practicum I (0-0-9) (135 Clinical Hours) N5254 Advanced Practice Nursing Role (2-0-0)	3 2	N5346 Advanced Psychiatric Mental Health Practicum II (0-0-9) (135 clinical hours)	3
	5		3
Total Semester SCH 8			

Total PMHNP MSN Program Credit Hours = 49
Total PMHNP Program Specialty Clinical Hours = 630
Total PMHNP Program Clinical Hours = 675
PMHNP Degree Plan Spring 2020

UTEP COLLEGE OF NURSING

POST-MASTER'S NURSE PRACTITIONER CERTIFICATES

The College of Nursing offers a post-masters Nurse Practitioner (NP) certificate for nurses holding a master of science in nursing degree in a different nursing specialty. The specialty concentrations offered are:

Post-Master's with Advanced Practice Registered Nurse (APRN) Recognition

- Adult Gerontology Acute Care Nurse Practitioner
- Family Nurse Practitioner with Primary Care Focus
- Neonatal Nurse Practitioner
- Pediatric Acute Care Nurse Practitioner
- Pediatric Primary Care Nurse Practitioner
- Psychiatric Mental Health Nurse Practitioner (Across the Lifespan)

Post-Master's without Advanced Practice Registered Nurse (APRN) Recognition

- Adult Gerontology Acute Care Nurse Practitioner
- Family Nurse Practitioner with Primary Care Focus
- Neonatal Nurse Practitioner
- Pediatric Acute Care Nurse Practitioner
- Pediatric Primary Care Nurse Practitioner
- Psychiatric Mental Health Nurse Practitioner (Across the Lifespan)

The total semester credit hours for the specific NP concentration ranges from 28 to 40 credits. Clinical practicum times vary from 630-775 clock hours based on the concentration and the student's acquisition of competencies essential to practice.

ADMISSION CRITERIA

Masters of Science in Nursing with Advanced Practice Registered Nurse

- Proof of a current unencumbered license to practice as a Nurse Practitioner, Certified Nurse Midwife, Certified Nurse Specialist, and/or Certified Registered Nurse Anesthetist.
- Evidence of an earned Master's degree in Nursing from an accredited College or University in the United States or equivalent education at a foreign institution.

Masters of Science in Nursing without Advanced Practice Registered Nurse

- Evidence of an earned Master's degree in Nursing from an accredited College or University in the United States or equivalent education at a foreign institution

Post-Graduate with Advanced Practice Registered Nurse (APRN) Recognition

Adult Gerontology Acute Care Nurse Practitioner

Degree Plan

Year 1											
Semester 1				Semester 2				Semester 3			
Term A	SCH	Term B	SCH	Term A	SCH	Term B	SCH	Term A	SCH	Term B	SCH
N5209 Advanced Acute Care Diagnostics (Lab & Lecture) (2-0-0)	2	N5228 Advanced Acute Care Skills (Lab & Lecture) (2-0-0)	2	N5324 AGACNP Adult & Geriatric Health I (3-0-0)	3	N5223 AGACNP Acute care Adult/Geri Health II) (2-0-0)	2	N5329 AGACNP Acute & Critical Illness I (3-0-0)	3	N5226 AGACNP Acute & Critical Illness II (2-0-0)	2
				N5101 AGACNP Adult/Geri Health Clin Practicum I (45 hrs.) (0-0-3)	1	N5224 AGACNP Acute care Adult/Geri Practicum II (90 hrs.) (0-0-6)	2	N5225 AGACNP Acute & Critical Illn Pract I (90 hrs.) (0-0-6)	2	N5227 AGACNP Acute & Critical Illn Pract II (90 hrs.) (0-0-6)	2
	2		2	4			4	5			4
Total Semester SCH **4**				**8**				**9**			

Year 2			
Semester 4			
Term A	SCH	Term B	SCH
N5401 AGACNP Advanced Clinical Practicum I (180 hrs.) (0-0-12)	4	N5402 AGACNP Advanced Clinical Practicum II (180 hrs.) (0-0-12)	4
	4		4
Total Semester SCH **8**			

Total AGACNP Certificate (with APRN)Program Credit Hours = 29
Total AGACNP Program Specialty Clinical hours= 675

AGACNP Degree Plan Fall 2019

UTEP COLLEGE OF NURSING

Post-Graduate without Advanced Practice Registered Nurse (APRN) Recognition

Adult Gerontology Acute Care Nurse Practitioner

Degree Plan

Year 1

Semester 1				Semester 2				Semester 3			
Term A	SCH	Term B	SCH	Term A	SCH	Term B	SCH	Term A	SCH	Term B	SCH
		N5319 Advanced Pathophysiology (3-0-0)	3	N5362 Pharmacotherapeutics (3-0-0)	3					N5220 Advanced Health Assessment (2-0-0) N5121 Advanced Health Assessment Practicum (0-0-3) (45 clinical hours)	2 1
			3		3						3
Total Semester SCH **3**				**3**				**3**			

Year 2

Semester 4				Semester 5				Semester 6			
Term A	SCH	Term B	SCH	Term A	SCH	Term B	SCH	Term A	SCH	Term B	SCH
N5209 Advanced Acute Care Diagnostics (Lab & Lecture) (2-0-0) N5254 Adv Nsg Roles (2-0-0)	2 2	N5228 Advanced Acute Care Skills (Lab & Lecture) (2-0-0)	2	N5324 AGACNP Adult & Geriatric Health I (3-0-0) N5101 AGACNP Adult/Geri Health Clin Practicum I (45 hrs.) (0-0-3)	3 1	N5223 AGACNP Acute care Adult/Geri Health II (2-0-0) N5224 AGACNP Acute care Adult/Geri Practicum II (90 hrs.) (0-0-6)	2 2	N5329 AGACNP Acute & Critical Illness I (3-0-0) N5225 AGACNP Acute & Critical Illn Pract I (90 hrs.) (0-0-6)	3 2	N5226 AGACNP Acute & Critical Illness II (2-0-0) N5227 AGACNP Acute & Critical Illn Pract II (90 hrs.) (0-0-6)	2 2
	4		2	4			4	5			4
Total Semester SCH **6**				**8**				**9**			

Year 3

Semester 7			
Term A	SCH	Term B	SCH
N5401 AGACNP Advanced Clinical Practicum I (180 hrs.) (0-0-12)	4	N5402 AGACNP Advanced Clinical Practicum II (180 hrs.) (0-0-12)	4
	4		4
Total Semester SCH **8**			

Total AGACNP Certificate (without APRN) Program Credit Hours = 40
Total AGACNP Program Specialty Clinical Hours = 675
Total AGACNP Program Clinical hours= 720

AGACNP Degree Plan Fall 2019

UTEP COLLEGE OF NURSING

Post-Graduate with Advanced Practice Registered Nurse (APRN) Recognition

Family Nurse Practitioner with Primary Care Focus

Degree Plan

Year 1

Semester 1				Semester 2				Semester 3			
Term A	SCH	Term B	SCH	Te	SCH	Term B	SCH	Term A	SCH	Term B	SCH
N5229 Advanced FNP Diagnostics (2-0-0)	2	N5230 FNP Adult Health (2-0-0)	2		2	N5244 FNP Women's Health (2-0-0)	2	N5210 Developing Human (2-0-0)	2	N5240 FNP Pediatric Health (2-0-0)	2
N5130 Advanced FNP Skills (1-0-0)	1	N5231 FNP Adult Health Practicum (0-0-6) (90 clinical hours)	2		2	N5245 FNP Women's Health Practicum (0-0-6) (90 clinical hours)	2	N5254 Advanced Practice Nursing Role (2-0-0)	2	N5441 FNP Pediatric Health Practicum (0-0-12) (180 clinical hours)	4
	3		4		4		4		4		6
Total Semester SCH **7**					**8**				**10**		

Year 2

Semester 4	
Term C	SCH
N5672 Advanced Clinical Practicum (0-0-18) (280 clinical hours)	6
	6
Total Semester SCH **6**	
Total FNP Certificate (with APRN) Program Credit Hours = 31 Total FNP Program Specialty Clinical Hours = 730	

FNP Degree Plan Fall 2017

Post-Graduate without Advanced Practice Registered Nurse (APRN) Recognition

Family Nurse Practitioner with Primary Care Focus

Degree Plan

Year 1

Semester 1				Semester 2				Semester 3			
Term A	SCH	Term B	SCH	Term A	SCH	Term B	SCH	Term A	SCH	Term B	SCH
		N5319 Advanced Pathophysiology (3-0-0)	3	N5362 Pharmacotherapeutics (3-0-0)	3					N5220 Advanced Health Assessment (2-0-0) N5121 Advanced Health Assessment Practicum (0-0-3)	2 1
			3		3						3
Total Semester SCH	**3**				**3**				**3**		

Year 2

Semester 4				Semester 5				Semester 6			
Term A	SCH	Term B	SCH	Term A	SCH	Term B	SCH	Term A	SCH	Term B	SCH
N5229 Advanced FNP Diagnostics (2-0-0)	2	N5230 FNP Adult Health (2-0-0)	2	N5236 FNP Geriatric Health (2-0-0)	2	N5244 FNP Women's Health (2-0-0)	2	N5210 Developing Human (2-0-0)	2	N5240 FNP Pediatric Health (2-0-0)	2
N5130 Advanced FNP Skills (1-0-0)	1	N5231 FNP Adult Health Practicum (0-0-6) (90 clinical hours)	2	N5237 FNP Geriatric Health Practicum (0-0-6) (90 clinical hours)	2	N5245 FNP Women's Health Practicum (0-0-6) (90 clinical hours)	2	N5254 Advanced Practice Nursing Role (2-0-0)	2	N5441 FNP Pediatric Health Practicum (0-0-12) (180 clinical hours)	4
	3		4		4		4		4		6
Total Semester SCH	**7**				**8**				**10**		

Year 3

Semester 7	
Term C	SCH
N5672 Advanced Clinical Practicum (0-0-18) (280 clinical hours)	6
	6
Total Semester SCH **6**	

Total FNP Certificate (without APRN)
Program Credit Hours = 40
Total FNP Program Specialty Clinical Hours = 730
Total FNP Program Clinical Hours = 775

UTEP COLLEGE OF NURSING

Post-Graduate with Advanced Practice Registered Nurse (APRN) Recognition

Neonatal Nurse Practitioner

Degree Plan

Year 1

Semester 1				Semester 2				Semester 3			
Term A	SCH	Term B	SCH	Term A	SCH	Term B	SCH	Term A	SCH	Term B	SCH
N5253 Neonatal Advanced Assessment (2-0-0)	2	N5255 NNP Advanced Diagnostics & Skills (1.75-0.25-0)	2	N5256 Neonatal IA (2-0-0)	2	N5258 Neonatal IB (2-0-0)	2	N5261 Neonatal IIA (2-0-0)	2	N5263 Neonatal IIB (2-0-0)	2
N5254 Advanced Practice Nursing Role (2-0-0)	2			N5257 Neonatal Practicum IA (0-0-6) (90 clinical hours)	2	N5259 Neonatal Practicum IB (0-0-6) (90 clinical hours)	2	N5262 Neonatal Practicum IIA (0-0-6) (90 clinical hours)	2	N5377 Neonatal Practicum IIB (0-0-9) (135clinical hours)	2
	4		2		4		4		4		4
Total Semester SCH	**6**				**8**				**8**		

Year 2

Semester 4			
Term A	SCH	Term B	SCH
N5378 Neonatal Advanced Practicum A (0-0-9) (135 clinical hours)	3	N5410 Neonatal Advanced Practicum B (0-0-12) (180 clinical hours))	3
	3		4
Total Semester SCH	**6**		

Total NNP Certificate (with APRN) Program Credit Hours =28
Total NNP Program Specialty Clinical Hours=720
NNP Degree Plan Fall 2022

UTEP COLLEGE OF NURSING

Post-Graduate without Advanced Practice Registered Nurse (APRN) Recognition

Neonatal Nurse Practitioner

Degree Plan

Year 1

Semester 1				Semester 2				Semester 3			
Term A	SCH	Term B	SCH	Term A	SCH	Term B	SCH	Term A	SCH	Term B	SCH
		N5319 Advanced Pathophysiology (3-0-0)	3	N5362 Pharmacotherapeutics (3-0-0)	3					N5220 Advanced Health Assessment (2-0-0) N5121 Advanced Health Assessment Practicum (0-0-3) (45 clinical hours)	2 1
			3		3						3
Total Semester SCH	3			3				3			

Year 2

Semester 4				Semester 5				Semester 6			
Term A	SCH	Term B	SCH	Term A	SCH	Term B	SCH	Term A	SCH	Term B	SCH
N5253 Neonatal Advanced Assessment (2-0-0) N5254 Advanced Practice Nursing Role (2-0-0)	2 2	N5255 NNP Advanced Diagnostics & Skills (1.75-0.25-0)	2	N5256 Neonatal IA (2-0-0) N5257 Neonatal Practicum IA (0-0-6) (90 clinical hours)	2 2	N5258 Neonatal IB (2-0-0) N5259 Neonatal Practicum IB (0-0-6) (90 clinical hours)	2 2	N5261 Neonatal IIA (2-0-0) N5262 Neonatal Practicum IIA (0-0-6) (90 clinical hours)	2 2	N5263 Neonatal IIB (2-0-0) N5377 Neonatal Practicum IIB (0-0-9) (135clinical hours)	2 2
	4		2		4		4		4		4
Total Semester SCH	6			8				8			

Year 3

Semester 7			
Term A	SCH	Term B	SCH
N5378 Neonatal Advanced Practicum A (0-0-9) (135 clinical hours)	3	N5410 Neonatal Advanced Practicum B (0-0-12) (180 clinical hours))	3
	3		3
Total Semester SCH	6		

Student Name: _____

ID #: _____

Student Signature:_____Date_____

Total NNP Certificate (without APRN) Program Credit Hours = 37
Total NNP Program Specialty Clinical Hours=720
Total NNP Program Clinical Hours=765
NNP Degree Plan Fall 2022

UTEP COLLEGE OF NURSING

Post-Graduate with Advanced Practice Registered Nurse (APRN) Recognition

Pediatric Acute Care Nurse Practitioner

Degree Plan

Year 1

Semester 1				Semester 2				Semester 3			
Term A	SCH	Term B	SCH	Term A	SCH	Term B	SCH	Term A	SCH	Term B	SCH
N5210 Developing Human (2-0-0)	2	N5211 PNP Acute Care Advanced Diagnostics & Skills (2-0-0)	2	N5202 Pediatric IA (2-0-0)	2	N5203 Pediatric IB (2-0-0)	2	N5212 Pediatric Acute Care IA (2-0-0)	2	N5213 Pediatric Acute Care IB (2-0-0)	2
N5254 Advanced Practice Nursing Roles (2-0-0)	2			N5247 Pediatric IA Practicum (0-0-6) (90 Clinical Hours) Or Independent Study 180hrs (0-0-12)	2	N5248 Pediatric IB Practicum (0-0-6) (90Clinical Hours)	2	N5216 Pediatric Acute Care IA Practicum (0-0-6) (90 Clinical Hours)	2	N5217 Pediatric Acute Care IB Practicum (0-0-6) (90 Clinical Hours)	2
	4		2		4		4		4		4
Total Semester SCH		6			8				8		

Year 2

Semester 4				Semester 5			
Term A	SCH	Term B	SCH	Term A	SCH	Term B	SCH
N5214 Pediatric Acute Care IIA (2-0-0)	2	N5215 Pediatric Acute Care IIB (2-0-0)	2	N5316 Pediatric Acute Care I Advanced Practicum (0-0-6) (90 clinical hours)	3	N5317 Pediatric Acute Care II Advanced Practicum (0-0-6) (90 Clinical Hours)	3
N5221 Pediatric Acute Care IIA Practicum (0-0-6) (90 Clinical Hours)	2	N5222 Pediatric Acute Care IIB Practicum (0-0-6) (90 Clinical Hours)	2				2
	4		4		3		3
Total Semester SCH		8			6		

Total PNP-AC Certificate (with APRN) Credit Hours = 36
Total Program Clinical Hours = 720
PNP-AC Degree Plan Fall 2019

UTEP COLLEGE OF NURSING

Post-Graduate without Advanced Practice Registered Nurse (APRN) Recognition

Pediatric Acute Care Nurse Practitioner

Degree Plan

Year 1

Semester 1				Semester 2				Semester 3			
Term A	SCH	Term B	SCH	Term A	SCH	Term B	SCH	Term A	SCH	Term B	SCH
		N5319 Advanced Pathophysiology (3-0-0)	3	N5362 Pharmacotherapeutics (3-0-0)	3					N5220 Advanced Health Assessment (2-0-0) N5221 Advanced Health Assessment Practicum (0-0-3) (45 clinical hours)	2 1
			3		3						3
Total Semester SCH		3			3				3		

Year 2

Semester 4				Semester 5				Semester 6			
Term A	SCH	Term B	SCH	Term A	SCH	Term B	SCH	Term A	SCH	Term B	SCH
N5210 Developing Human (2-0-0) N5254 Advanced Practice Nursing Roles (2-0-0)	2 2	N5211 PNP Acute Care Advanced Diagnostics & Skills (2-0-0)	2	N5202 Pediatrics IA (2-0-0) N5247 Pediatrics IA Practicum (0-0-6) (90 clinical hours)	2 2	N5203 Pediatrics IB (2-0-0) N5248 Pediatrics IB Practicum (0-0-6) (90 clinical hours)	2 2	N5212 Pediatric Acute Care IA (2-0-0) N5216 Pediatric Acu Care IA Practicum (0-0-6) (90 clinical hours)	2 2	N5213 Pediatric Acute Care IB (2-0-0) N5217 Pediatric Acute Care IB Practicum (0-0-6) (90 clinical hours)	2 2
	4		2		4		4		4		4
Total Semester SCH		6			8				8		

Year 3

Semester 7				Semester 8			
Term A	SCH	Term B	SCH	Term A	SCH	Term B	SCH
N5214 Pediatric Acute Care IIA (2-0-0) N5221 Pediatric Acute Care IIA Practicum (0-0 6) (90 Clinical Hours)	2 2	N5215 Pediatric Acute Care IIB (2-0-0) N5222 Pediatric Acute Care IIB Practicum (0-0-6) (90 Clinical Hours)	2 2	N5316 Pediatric Acute Care I Advanced Practicum (0-0-6) (90 clinical hours)	3	N5317 Pediatric Acute Care II Advanced Practicum (0-0-6) (90 Clinical Hours)	3
	4		4		3		3
Total Semester SCH		8			6		

Total PNP-AC Certificate (without APRN) Credit Hours = 45

Total Program Specialty Clinical Hours=720
Total Program Clinical Hours= 765
PNP-AC Degree Plan 2019

UTEP COLLEGE OF NURSING

Post-Graduate with Advanced Practice Registered Nurse (APRN) Recognition

Pediatric Primary Care Nurse Practitioner

Degree Plan

Year 1

Semester 1				Semester 2				Semester 3			
Term A	SCH	Term B	SCH	Term A	SCH	Term B	SCH	Term A	SCH	Term B	SCH
N5210 Developing Human (0-2-0)	2	N5246 PNP Advanced Diagnostics & Skills (0.5-1.5-0)	2	N5202 Pediatrics IA (0-2-0)	2	N5203 Pediatrics IB (0-2-0)	2	N5249 Pediatrics IIA (0-2-0)	2	N5250 Pediatrics IIB (0-2-0)	2
N5254 Advanced Practice Nursing Role (0-2-0)	2			N5247 Pediatrics Practicum IA (0-0-6) (90 clinical hours)	2	N5248 Pediatrics Practicum IB (0-0-6) (90 clinical hours)	2	N5251 Pediatrics Practicum IIA (0-0-6) (90 clinical hours)	2	N5252 Pediatrics Practicum IIB (0-0-6) (90 clinical hours)	2
	4		2		4		4		4		4
Total Semester SCH	**6**				**8**				**8**		

Year 2

Semester 4			
Term A	SCH	Term B	SCH
N5375 Pediatric Advanced Practicum A (0-0-9) (135 clinical hours)	3	N5376 Pediatric Advanced Practicum B (0-0-9) (135 clinical hours)	3
	3		3
Total Semester SCH	**6**		

Total PNP-PC Certificate (with APRN) Credit Hours = 28
Total PNP-PC Program Specialty Clinical Hours=630

PNP-PC Degree Plan Fall 2017

UTEP COLLEGE OF NURSING

Post-Graduate without Advanced Practice Registered Nurse (APRN) Recognition

Pediatric Primary Care Nurse Practitioner

Degree Plan

Year 1

Semester 1				Semester 2				Semester 3			
Term A	SCH	Term B	SCH	Term A	SCH	Term B	SCH	Term A	SCH	Term B	SCH
		N5319 Advanced Pathophysiology (3-0-0)	3	N5362 Pharmacotherapeutics (3-0-0)	3					N5220 Advanced Health Assessment (2-0-0) N5121 Advanced Health Assessment Practicum (0-0-3)	2 1
			3		3						3
Total Semester SCH	3			3				3			

Year 2

Semester 4				Semester 5				Semester 6			
Term A	SCH	Term B	SCH	Term A	SCH	Term B	SCH	Term A	SCH	Term B	SCH
N5210 Developing Human (0-2-0) N5254 Advanced Practice Nursing Role (0-2-0)	2 2	N5246 PNP Advanced Diagnostics & Skills (0.5-1.5-0)	2	N5202 Pediatrics IA (0-2-0) N5247 Pediatrics Practicum IA (0-0-6) (90 clinical hours)	2 2	N5203 Pediatrics IB (0-2-0) N5248 Pediatrics Practicum IB (0-0-6) (90 clinical hours)	2 2	N5249 Pediatrics IIA (0-2-0) N5251 Pediatrics Practicum IIA (0-0-6) (90 clinical hours)	2 2	N5250 Pediatrics IIB (0-2-0) N5252 Pediatrics Practicum IIB (0-0-6) (90 clinical hours)	2 2
	4		2		4		4		4		4
Total Semester SCH	6			8				8			

Year 3

Semester 7			
Term A	SCH	Term B	SCH
N5375 Pediatric Practicum A (0-0-9) (135 clinical hours)	3	N5376 Pediatric Advanced Practicum B (0-0-9) (135 clinical hours)	3
	3		3
Total Semester SCH	6		

Total PNP-PC Certificate (without APRN) Credit Hours =37
Total PNP-PC Program Specialty Clinical Hours = 630
Total PNP-PC Program Clinical Hours=675
PNP-PC Degree Plan Fall 2017

UTEP COLLEGE OF NURSING

Post-Graduate with Advanced Practice Registered Nurse (APRN) Recognition

Psychiatric Mental Health Nurse Practitioner

Degree Plan

Year 1

Semester 1				Semester 2				Semester 3			
Term A	SCH	Term B	SCH	Term A	SCH	Term B	SCH	Term A	SCH	Term B	SCH
N5122 Advanced Clinical Psychopharmacology (1-0-0)	1	N5232 Differential Diagnosis of Mental Disorders Across the Lifespan (2-0-0)	2	N5234 Theoretical Foundations of PMH Nursing with Groups and Families (2-0-0)	2	N5235 Child and Adolescent Psychiatric Mental Health for PMH NP (2-0-0)	2	N5239 Adult and Older Adult Psychiatric Mental Health for PMH NP (2-0-0)	2	N5123 Diagnosis and Management of Substance Use Disorders (1-0-0)	1
N5219 Neuroscience Across the Lifespan (2-0-0)	2	N5233 Theoretical Foundations of PMH Nursing with Individuals (2-0-0)	2	N5128 Telehealth and Rural Service Delivery for PMH- NP (1-0-0)	1	N5238 Child and Adolescent Psychiatric Mental Health Practicum (0-0-6) (90 clinical hours)	2	N5330 Adult and Older Adult Psychiatric Mental Health Practicum I (0-0-9) (135 clinical hours)	3	N5333 Adult and Older Adult Psychiatric Mental Health Practicum II (0-0-9) (135 clinical hours)	3
	3		4		3		4		5		4
Total Semester SCH	**7**				**7**				**9**		

Year 2

Semester 4			
Term A	SCH	Term B	SCH
N5344 Advanced Psychiatric Mental Health Practicum I (0-0-9) (135 Clinical Hours)	3	N5346 Advanced Psychiatric Mental Health Practicum II (0-0-9) (135 clinical hours)	3
	3		3
Total Semester SCH	**6**		

Total PMHNP Certificate (with APRN) Credit Hours = 29
Total PMHNP Program Specialty Clinical Hours = 630
Total PMHNP Program Clinical Hours = 675
PMHNP Certificate Fall 2020

UTEP COLLEGE OF NURSING

Post-Graduate without Advanced Practice Registered Nurse (APRN) Recognition

Psychiatric Mental Health Nurse Practitioner

Degree Plan

Year 1

Semester 1				Semester 2				Semester 3			
Term A	SCH	Term B	SCH	Term A	SCH	Term B	SCH	Term A	SCH	Term B	SCH
		N5319 Advanced Pathophysiology (3-0-0)	3	N5362 Pharmacotherapeutics (3-0-0)	3					N5220 Advanced Health Assessment (2-0-0) N5121 Advanced Health Assessment Practicum (0-0-3) (45 clinical hours)	2 1
			3		3						3
Total Semester SCH		3			3					3	

Year 2

Semester 4				Semester 5				Semester 6			
Term A	SCH	Term B	SCH	Term A	SCH	Term B	SCH	Term A	SCH	Term B	SCH
N5122 Advanced Clinical Psychopharmacology (1-0-0)	1	N5232 Differential Diagnosis of Mental Disorders Across the Lifespan (2-0-0)	2	N5234 Theoretical Foundations of PMH Nursing with Groups and Families (2-0-0)	2	N5235 Child and Adolescent Psychiatric Mental Health for PMH NP (2-0-0)	2	N5239 Adult and Older Adult Psychiatric Mental Health for PMH NP (2-0-0)	2	N5123 Diagnosis and Management of Substance Use Disorders (1-0-0)	1
N5219 Neuroscience Across the Lifespan (2-0-0)	2	N5233 Theoretical Foundations of PMH Nursing with Individuals (2-0-0)	2	N5128 Telehealth and Rural Service Delivery for PMH-NP (1-0-0)	1	N5238 Child and Adolescent Psychiatric Mental Health Practicum (0-0-6) (90 clinical hours)	2	N5330 Adult and Older Adult Psychiatric Mental Health Practicum I (0-0-9) (135 clinical hours)	3	N5333 Adult and Older Adult Psychiatric Mental Health Practicum II (0-0-9) (135 clinical hours)	3
	3		4		3		4		5		4
Total Semester SCH		7			7				9		

Year 3

Semester 7			
Term A	SCH	Term B	SCH
N5344 Advanced Psychiatric Mental Health Practicum I (0-0-9) (135 Clinical Hours) N5254 Advanced Practice Nursing Role	3 2	N5346 Advanced Psychiatric Mental Health Practicum II (0-0-9) (135 clinical hours)	3
	5		3
Total Semester SCH		8	

Total PMHNP Certificate (without APRN) Credit Hours = 40
Total PMHNP Program Specialty Clinical Hours = 630
Total PMHNP Program Clinical Hours = 675
PMHNP Certificate Fall 2020

UTEP COLLEGE OF NURSING

MSN PROCESS FOR CLINICAL SITES, PRECEPTORS, CLINICAL CLEARANCE, & TYPHON

The following is the Process for Clinical Sites, Preceptors, Clinical Clearance & Typhon:

1. Student needs to find clinical SITE and PRECEPTOR
2. Student checks UTEP's Affiliation Agreement Database
3. Student speaks to facility and preceptor to get contact information and COMPLETE: Clinical Site Request and Preceptor Approval forms
4. Student sends these forms to DIRECTOR for approval, copy Graduate Clinical Coordinator
5. Once director approves
    1. Graduate Clinical Coordinator will verify if AA is active
        1. If AA is active, Graduate Clinical Coordinator will inform director and director will notify student
        2. If AA is not active, Graduate Clinical Coordinator will inform director and will proceed with new AA request
6. Once agreement is confirmed, student will send Clinical Clearance Request to the Graduate Compliance Coordinator
    1. Three weeks before practicum begins
    2. Students will be cleared in the order received
7. The Graduate Clinical Coordinator will enter information into Typhon 1-2 weeks prior to semester start date

Affiliation Agreements Database

The link below will take you directly to the database. In the search box enter the name of the facility or city you are in. If you find a facility please write down the IRB Net Number (located on the far left column) on the Clinical Site Request form. Please don't pay attention to the college or expiration date, often times they are incorrect.

http://orspapps.utep.edu/aa/

The University of Texas at El Paso

College of Nursing
Graduate Program
MSN Student Clinical Site Request

Students Name:_____ Date: _____

Student's program of study (circle): AGACNP PNP-PC PNP-AC FNP

Semester for this clinical site: Fall 20_____Spring 20_____ Summer 20_____

For hospitals, clinics, offices, other agencies, and/or preceptors we need the following information: NAME OF

FACILITY/PRACTICE/AGENCY:

_____

Type of site (e.g., rural clinic, private practice, public health):

_____

Characteristics of patients (e.g., gender, age, ethnicity):

_____

Experiences available (e.g., acute, chronic, in-hospital):

_____

Facility/practice/agency physical address (including city, state, zip code):

_____

Mailing address (if different from physical);

_____

Facility/practice/agency phone number (including area code): _____

Fax number (including area code): _____

Preceptor's Name: _____

Name of contact person: _____

Title of contact person: _____

Contact's phone number (including area code, extension): _____

Contact's fax number (including area code): _____

Contact's email address: _____

AA#:_____(from ORSP UTEP site if available)

Approved by NP Director: Yes No Initial:_____Date: _____

The University of Texas at El Paso
College of Nursing
Graduate Program
MSN Student Preceptor Approval

I,_____, agree to precept student,_____, in his/her clinical
Preceptor Student

rotation at _____
Clinical Site

For the_____semester. I understand that prior to him/her starting his/her clinical rotation, we need to establish an Affiliation Agreement between the school and facility and need to be granted approval by program director. By signing at the bottom of this form I acknowledge to the best of my knowledge that the following information is correct.

Preceptor Name: _____

Population/Specialty focus area of practice: _____

Years of practice in this population/specialty: _____

Number of students precepting concurrently: _____

Preceptor Credentials and Certifications: _____

Preceptor Professional License: State, Number and Expiration Date*:

_____

Preceptor Phone Number: _____

Preceptor Email: _____

*Attached are a copy of Preceptor's: CV and Professional License (If available)

Preceptors Signature:_____Date: _____

Approved by NP Director: Yes No Initials:_____ Date: _____

The University of Texas at El Paso
College of Nursing
Graduate Program
Typhon Group's NPST System

- Typhon Log In and Password
  - Graduate Clinical Coordinator will send login e-mail
  - Students will receive individual e-mail with link to site, user login, and temporary password (save link as favorite on web browser)
  - User login is the same as UTEP username (cannot be changed)
  - Temporary password will expire after 7 days, if it has expired request new password by clicking on "Forgot login or password?", an e-mail will be sent with new temporary password
  - User login: _____ Password: _____
- Student Responsibilities
  - Sign in and change password
  - Pay $80 fee with credit card
  - System will direct student to Modify Account Information
    - Student will accept End User License Agreement
- Default Choices for Case Logs
  - Elections must be made before a case log is entered
  - Can be changed at beginning of every course
  - If Clinical Site or Preceptor are not on drop down list do not submit "Request Addition"
    - "Request Addition" will not be completed
    - Proper forms need to be filled and submitted to student's director, once approved and verified Graduate Clinical Coordinator will automatically enter into Typhon system
- Blank Case Log Worksheet
  - Can be printed as Pdf for student reference
- Add New Case Log
  - Always must enter date first
  - Red arrows indicate Required information
- Add Time Logs
  - Go to My Time Logs
  - Click on Add a Daily Time Log
  - To view total hours use Filters
- Video Tutorial
  - https://vimeo.com/184745717
  -

**Additional Typhon resources under Help: Instructions, Video Tutorials, Support Tickets, and FAQs.

LHR 11/29/2016

COURSE DESCRIPTIONS

Nursing courses are delivered fall, spring and summer and are taught in 7 and 15 week terms depending on the course. The nursing parts-of-term differs from the university calendar. See Goldmine for start and stop dates of all courses.

Numbers in parentheses following course titles are based on full 15 week semesters and are to be interpreted as follows:

First digit= number of didactic contact hours averaged per week
Second digit= number of on-campus laboratory contact hours averaged per week Third digit=number of off-campus practicum contact hours averaged per week.

One credit in a didactic course is equal to 1 hour of class time per week; 1 credit in a practicum course is multiplied by 3 to obtain the number of practicum hours per week. Courses taught in 7 week terms must meet the same number of total hours as if offered in the standard 15 week semester. Actual time spent per week will vary.

NURS 5101. Adult Geriatric Health Clinical Practicum I (0-0-3)

Application of didactic content from N5324 in institutional and acute patient care settings for a minimum total of 45 clinical practicum hours and simulation to demonstrate competency in the role of the Adult-Gerontology Acute Care Nurse Practitioner. Utilize acute and chronic illness management model to optimize health of adults and geriatric adults. Emphasis is on the management of common acute and chronic conditions in adults and geriatric adults. ***Prerequisites:*** *NURS 5209, NURS 5228, Corequisite: NURS 5324*

NURS 5121. Advanced Health Assessment Practicum (0-0-3)

This course is designed to extend and refine the assessment skills of the Registered Nurse in preparation for an advanced clinical practice. The student will complete a 45 hour clinical practicum to learn to perform physical, developmental, mental, emotional, cultural, social, and family assessments. Students are required to take Nursing 5220 Advanced Health Assessment either concurrently or as a prerequisite. ***Prerequisites:*** *NURS 5220, NURS 5310, NURS 5319, NURS 5338, NURS 5362, NURS 5370*

NURS 5122. Adv Clin Psychopharmacology (1-0-0)

This course is designed to develop competence in prescribing and monitoring psychopharmacological agents used in the treatment of common psychiatric mental health disorders for diverse populations across the lifespan.

Prerequisite(s): *NURS 5121, NURS 5220, NURS 5319, NURS 5362*

NURS 5123. Diagnosis and Management of Substance Use Disorders (1-0-0)

This course provides theoretical foundations for prevention, assessing, and providing evidenced-based treatment for substance use disorders across the lifespan.

Prerequisite(s): *NURS 5121, NURS 5122, NURS 5219, NURS 5220, NURS 5232, NURS 5233, NURS 5234, NURS 5319, NURS 5362*

NURS 5128. Telehealth and Rural Service Delivery for PMH NP (1-0-0)

Knowledge and skills to deliver comprehensive mental health services utilizing remote technologies in rural areas. **Prerequisite(s):** *NURS 5121, NURS 5219, NURS 5220, NURS 5232, NURS 5233, NURS 5319, NURS 5362*

NURS 5130. Advanced FNP Skills (1-0-0)

This course is designed to assist students in the development of basic skills. Through the use of both didactic and skills labs students will learn and practice common primary care skills. ***Prerequisites:*** *NURS 5121, NURS 5220, NURS 5310, NURS 5319, NURS 5338, NURS 5362, NURS 5370*

NURS 5202. Pediatrics IA. (2-0-0)

Pediatric IA The course focuses on the assessment, diagnosis, and evidence-based management of well children and stable pediatric illness in primary care settings within the context of family, environment, and culture.

Prerequisites: *NURS 5310, NURS 5370, NURS 5338, NURS 5319, NURS 5362, NURS 5254, NURS 5220, NURS 5220, NURS 5121, NURS 5210, NURS 5246.*

NURS 5203. Pediatrics IB. (2-0-0)

Pediatrics IB This is a continuation of the course that focuses on the assessment, diagnosis, and evidence- based management of well children and stable pediatric illness in primary care settings within the context of family, environment, and culture.

Prerequisites: *NURS 5310, NURS 5370, NURS 5338, NURS 5319, NURS 5362, NURS 5254, NURS 5220, NURS 5121, NURS 5210, NURS 5246, NURS 5205, NURS 5247.*

NURS 5205. Pediatrics IA (2-0-0)

This course focuses on the assessment, diagnosis, and evidence –based management of well children and stable pediatric illness in primary care setting within the context of family, environment, and culture.

Prerequisites: *NURS 5310, NURS 5370, NURS 5338, NURS 5319, NURS 5362, NURS 5254, NURS 5220, NURS 5121, NURS 5210, NURS 5246*

NURS 5206. Pediatrics IB (2-0-0)

This is a continuation of the c ourse that focuses on the assessment, diagnosis, and evidence-based management of the stable pediatric illness in primary care setting within the context of family, environment, and culture. ***Prerequisites:*** *NURS 5310, NURS 5370, NURS 5338, NURS 5319, NURS 5362, NURS 5254, NURS 5220, NURS 5121, NURS 5210, NURS 5246, NURS 5205, NURS 5247*

NURS 5209. Advanced Acute Care Diagnostics (2-0-0)

This course focuses on managing complex healthcare problems through the development of evidence-based diagnostic and clinical decision-making skills. ***Prerequisites:*** *NURS 5121, NURS 5220*

NURS 5210. Developing Human (2-0-0)

This c ourse focuses on the integration of nursing and developmental theories into health and developmental assessment. ***Prerequisites:*** *NURS 5310, NURS 5370, NURS 5338, NURS 5319, NURS 5362, NURS 5220, NURS 5121*

NURS 5211. PNP Acute Care Advanced Diagnostics. (1.5-0.5-0)

This course focuses on the development of evidence-based clinical reasoning to select the appropriate diagnostic tests based upon patient presentation in the acute and critical care settings. This course will also facilitate the interpretation of test results and the development of the clinic skill set necessary for a Pediatric Nurse Practitioner- Acute Care. This course has on campus instruction and a required lad component.

Prerequisite(s): *NURS 5121, NURS 5210, NURS 5220, NURS 5254, NURS 5260, NURS 5310, NURS 5319, NURS 5338,NURS 5362*

NURS 5212. Pediatric Acute Care IA. (2-0-0)

This course focuses on the assessment, diagnosis, and evidence-based management of stable pediatric illness in primary care settings within the context of family, environment, and culture.
Prerequisite(s): *NURS 5121, NURS 5210, NURS 5220, NURS 5246, NURS 5310, NURS 5319, NURS 5338, NURS 5354, NURS 5362, NURS 5370 Corequisite(s): NURS 5216*

NURS 5213. Pediatric Acute Care IB. (2-0-0)

This course is a continuation of Acute Care IA to further focus on the assessment, diagnosis and evidence-based management of stable acute, and chronic health conditions of pediatric patients and their families in various acute care settings. **Prerequisite(s):** *NURS 5212 NURS 5216* ***Corequisite(s):*** *NURS 5217*

NURS 5214. Pediatric Acute Care IIA. (2-0-0)

This course focuses to enhance the student's knowledge on the assessment, diagnosis and evidence-based management of the intermediate complex acute and chronic health conditions of pediatrics patients and their families in various acute care settings.
Prerequisite(s): *NURS 5213, NURS 5217.* ***Corequisite(s):*** *NURS 5221*

NURS 5215. Pediatric Acute Care IIB. (2-0-0)

This course is the final course for the student to accumulate knowledge on the assessment, diagnosis and evidence-based management of complex intermediate, critical, and chronic health conditions of pediatric patients and their families in various acute care settings.
Prerequisite(s): *NURS 5214, NURS 5221* ***Corequisite(s):*** *NURS 5222*

NURS 5216. Pediatric Acute Care IA Practicum (0-0-6)

This course is the first in a series of six practicum courses for those preparing to become a Pediatric Nurse Practitioner-Acute Care. With the guidance and supervision of a preceptor, students provide direct care and begin to learn to manage and formulate a plan of care for stable pediatric patients with acute and chronic illness within a variety of clinical settings. Students will also develop a plan of care for these children in context of family, environment and culture. A minimum of 90 hours of supervised, direct patient care are required to demonstrate competency.
Prerequisite(s): *NURS 5202, NURS 5211* ***Corequisite(s):*** *NURS 5212*

NURS 5217. Pediatric Acute Care IB Pract. (0-0-6)

This course is the second in a series of six practicum courses for those preparing to become a Pediatric Nurse Practitioner-Acute Care. With the guidance and supervision of a preceptor, students provide direct care and begin to learn to manage and formulate a plan of care for stable pediatric patients with acute and chronic illnesses within a variety of clinical settings. Students will develop plan of care for these children in context of family, environment and culture. A minimum of 90 hours of supervised, direct patient care are required to demonstrate competency.
Prerequisite(s): *NURS 5212, NURS 5216* ***Corequisite(s):*** *NURS 5213*

NURS 5219. Neuroscience Across the Lifespan (2-0-0)

This course is designed to present the theoretical basis for anatomical, biological, and psychological aspects in psychiatric mental health disorders across the lifespan. The physiology of the brain and nervous system, genetics and epigenetics will be examined.

Prerequisite(s): *NURS 5121, NURS 5220, NURS 5319, NURS 5362*

NURS 5220. Advanced Health Assessment (2-0-0)

This course is designed to extend and refine the assessment skills of the Registered Nurse in preparation for an advanced clinical practice. The student will learn to perform physical, developmental, mental, emotional, cultural, social, and family assessments. Students will review anatomy and physiology related to each biological system being studied. The course emphasizes in-depth techniques for assessing each body system in individuals throughout the life span. Material will focus on the use of a variety of health assessment techniques including history taking skills, physical assessment, and other diagnostic assessment tools. Students are required to take Nursing 5121 Advanced Assessment Practicum either concurrently or upon completion of this course. ***Prerequisites:*** *NURS 5220, NURS 5310, NURS 5319, NURS 5338, NURS 5362, NURS 5370*

NURS 5221. Pediatric Acute Care IIA Pract. (0-0-6)

This course is the third in a series of six practicum courses for those preparing to become a Pediatric Nurse Practitioner - Acute Care. With the guidance and supervision of a preceptor, emphasis is on continued development of advanced clinical skills, exploring evidence- based research and their application to the plan of care for pediatric patients in the acute and chronic intermediate healthcare settings, within the context of family, environment and culture. A minimum of 90 hours of supervised , direct patient care are required to demonstrate competency .

Prerequisite(s): *NURS 5213; NURS 5217* ***Corequisite(s):*** *NURS 5214*

NURS 5222. Pediatric Acute Care IIB Prac. (0-0-6)

This course is the fourth in a series of six practicum courses for those preparing to become a Pediatric Nurse Practitioner-Acute Care. With the guidance and supervision of a preceptor, emphasis is on continued development of advanced clinical skills, exploring evidence- based research and their application to the plan of care for pediatric patients in the acute and chronic intermediate and critical care healthcare settings, such as Specialty Clinics , Neonatal Intensive Care Unit, Emergency Room, General hospital units and Pediatric Intensive Unit within the context.

Prerequisite(s): *NURS 5214 NURS 5221 Corequisite(s): NURS 5215*

NURS 5223. AGACNP Acute Care Adult/Geri Health II (2-0-0)

This course builds on didactic principles in Adult & Geriatric Health I to use acute and chronic illness management to optimize health of adults and geriatric adults. The course will address health promotion, disease prevention practices, patient-focused optimization of health, and end of life care for selected disease states. *Prerequisites: NURS 5101, N5324 . Co-requisite with N5224.*

NURS 5224. AGACNP Adult/Geri Health Clinical Practiticum II (0-0-6)

Application of didactic content from N5223 in acute care patient settings for 90 clinical practicum hours and simulation to demonstrate competency in the role of the Adult Gerontology Acute Care Nurse Practitioner. Utilize acute and chronic illness management model to optimize health of adults and geriatric adults. Emphasis is on the management of common acute and chronic conditions in adults and geriatric adults. *Prerequisites NURS 5209, NURS 5228. Co-requisite with N5223 (Adult & Geriatric Health II)*

NURS 5225. AGACNP Acute and Critical Illness Practicum I. (0-0-6)

This clinical course applies didactic content from concurrent N5329 for 90 clinical practicum hours and simulation, focusing on stabilization of adults with acute or traumatic health conditions and exacerbations of complex chronic illness. Participants formulate a plan of care and implement interventions to support the patient with a rapid deterioration in physiologic conditions, including the application of basic and advanced life support and other

strategies or invasive procedures to regain physiologic stability. Application of these principles will occur in the clinical practicum. ***Prerequisite(s):*** *NURS 5101 , NURS 5223, NURS 5224, NURS 5324* ***Corequisite(s):*** *NURS 5329*

NURS 5226. AGACNP Acute and Critical Illness II (2-0-0)

This course will build on content of Acute & Critical Illness I focusing on stabilization of adults with acute or traumatic health conditions and exacerbations of complex, chronic illness. Participants develop theoretical knowledge of processes in adults and geriatric adults that include normal physiology, pathophysiologic derangement and other selected pathologies, age-related changes, assessment, diagnosis, and management of acute, critical, and exacerbation of chronic disease states. In addition, participants anticipate and explore patient and family response to life support strategies. ***Prerequisite(s):*** *NURS 5224, NURS 5225, NURS 5324, NURS 5329* ***Corequisite(s):*** *NURS 5227*

NURS 5227. Acute and Critical Illness Practicum II (0-0-6)

This clinical course applies didactic content from concurrent N5226 for 90 clinical hours focusing on stabilization of adults with acute or traumatic health conditions and exacerbations of complex, chronic illness. Participants formulate a plan of care and implement interventions to support the patient with a rapid deterioration in physiologic conditions, including the application of basic and advanced life support and other strategies or invasive procedures to regain physiologic stability. Application of these principles will occur in the clinical and simulated environment. ***Prerequisite(s):*** *NURS 5225, NURS 5329* ***Corequisite(s):*** *NURS 5226*

NURS 5228. Advanced Acute Care Skills (2-0-0)

This course focuses on the development of skills essential to advanced practice nursing. Based on best-practice models, participants determine when and how to implement skills and evaluate outcome. ***Prerequisites:*** *NURS 5121, NURS 5220, NURS 5209*

NURS 5229. Advanced FNP Diagnostics (0-2-0)

This course is designed to assist students in the development of evidence-based diagnostic and clinical decision making techniques. Through the use of case studies students will utilize evidence-based approaches to derive diagnoses and treatments.
Prerequisites: *NURS 5121, NURS 5220, NURS 5310, NURS 5319, NURS 5338, NURS 5362, NURS 5370*

NURS 5230. FNP Adult Health (2-0-0)

This course utilizes a chronic illness management model to optimize health of adults. The course addresses health promotion and disease prevention practices. Emphasis is on the management of common acute and chronic conditions in adults. ***Prerequisites:*** *NURS 5121, NURS 5130, NURS 5220, NURS 5229, NURS 5310, NURS 5319, NURS 5338, NURS 5362, NURS 5370.* ***Co-Requisites:*** *NURS 5231*

NURS 5231. FNP Adult Health Practicum (0-0-6)

This is a clinical practicum course; the student will apply didactic content of N5230 FNP Adult Health. The student will work side by side with a Clinical Preceptor(s), in community-based settings pre-approved by a faculty advisor. A total of 90 or more clinical hours are required to demonstrate competency. ***Prerequisites:*** *NURS 5121, NURS 5130, NURS 5220, NURS 5229, NURS 5310, NURS 5319, NURS 5338, NURS 5362, NURS 5370.* ***Co-Requisites:*** *NURS 5230*

NURS 5232. Differential Diagnosis of Mental Disorders Across the Lifespan (2-0-0)

Differential Diagnosis of Mental Disorders Across the Lifespan: This graduate level course provides the theoretical content for assessing and diagnosing dysfunctional coping patterns and psychiatric disorders of individuals across the lifespan.

Prerequisite(s): *NURS 5121, NURS 5122, NURS 5219, NURS 5220, NURS 5319, NURS 5362*

NURS 5233. Theoretical Foundations of PMH Nursing with Individuals (2-0-0)

This course provides theoretical and conceptual models, examines treatment models, evidence-based interventions for individuals with acute and chronic mental illness and the PMHNP's scope of practice as it relates to conducting individual psychotherapy.

Prerequisite(s): *NURS 5121, NURS 5122, NURS 5219, NURS 5220, NURS 5319, NURS 5362*
Corequisite(s): *NURS 5232*

NURS 5234. Theoretical Foundations PMH Nursing with Groups and Families (2-0-0)

This course provides the theoretical and conceptual models related to the development of family and group therapy.

Prerequisite(s*):* *NURS 5121, NURS 5122, NURS 5219, NURS 5220, NURS 5232, NURS 5233, NURS 5319, NURS 5362*

NURS 5235. Child and Adolescent Psychiatric Mental Health for PMH NP (2-0-0)

This course provides conceptual models and theories of advanced PMH nursing practices with application to the child and adolescent population and their families. The course integrates assessment, diagnosis and treatment of psychiatric disorders of children and adolescents within the family context.

Prerequisite(s): *NURS 5121, NURS 5122, NURS 5219, NURS 5220, NURS 5232, NURS 5233, NURS 5234, NURS 5319, NURS 5362.* ***Corequisite(s):*** *NURS 5238*

NURS 5236. FNP Geriatric Health (2-0-0)

This course utilizes a chronic illness management model to optimize health of older adults. The course addresses health promotion and disease prevention practices and end of life care. Emphasis is on the management of common acute and chronic conditions in older adults.

Prerequisites: *NURS 5121, NURS 5130, NURS 5220, NURS 5229, NURS 5310, NURS 5230, NURS 5319, NURS 5338, NURS 5362, NURS 5370, NURS 5231.* ***Co-Requisites:*** *NURS 5237*

NURS 5237. FNP Geriatric Health Practicum (0-0-6)

This is a clinical practicum course; the student will apply didactic content of N5236 FNP Geriatric Health. The student will work side by side with a Clinical Preceptor(s), in community-based settings pre-approved by a faculty advisor. A total of 90 or more clinical hours are required to demonstrate competency.

Prerequisites: *NURS 5121, NURS 5130, NURS 5220, NURS 5229, NURS 5230, NURS 5231, NURS 5310, NURS 5319, NURS 5338, NURS 5362, NURS 5370.* ***Co-Requisites:*** *NURS 5236*

NURS 5238. Child and Adolescent Psychiatric Mental Health Practicum (0-0-6)

This nursing practicum focuses on assessment, diagnosis ad both pharmacological and non-pharmacological intervention with children and adolescents with behavioral, developmental or mental health disorders within the context of their families and communities. This supervised practicum includes 90 clinical hours.

Prerequisite(s): *NURS 5121, NURS 5122, NURS 5128, NURS 5219, NURS 5220, NURS 5232, NURS 5233, NURS 5234, NURS 5319, NURS 5362.* ***Corequisite(s):*** *NURS 5235*

NURS 5239. Adult and Older Adult Psychiatric Mental Health for PMH NP (2-0-0)

This course provides conceptual models and theories of advanced PMH nursing practice with application to the adult and older adult populations. The course integrates assessment, diagnosis and treatment of psychiatric disorders and comorbid medical illness.

Prerequisite(s): *NURS 5121,NURS 5122, NURS 5219, NURS 5220, NURS 5232, NURS 5233, NURS 5234, NURS 5319, NURS 5362.* ***Corequisite(s):*** *NURS 5330*

NURS 5240. FNP Pediatric Health (2-0-0)

This course focuses on the assessment, diagnosis, and evidence-based management of pediatric illnesses in primary care settings within the context of family, environment, and culture. Common primary care illnesses and well child assessments will be covered.

Prerequisites: *NURS 5121, NURS 5130, NURS 5220, NURS 5229, NURS 5230, NURS 5231, NURS 5236, NURS 5237, NURS 5244, NURS 5245, NURS 5310, NURS 5319, NURS 5338, NURS 5362, NURS 5370*

NURS 5244. FNP Women's Health (2-0-0)

This course focuses on health and illness of women in primary care setting. Emphasis is placed on the assessment and management of women including health care strategies for health promotion and disease prevention. ***Prerequisites:*** *NURS 5121, NURS 5130, NURS 5220, NURS 5229, NURS 5230, NURS 5231, NURS 5236, NURS 5237, NURS 5310, NURS 5319, NURS 5338, NURS 5362, NURS 5370.* ***Co-Requisites:*** *NURS 5245.*

NURS 5245. FNP Women's Health Practicum (0-0-6)

This is a clinical practicum course; the student will apply didactic content of N5244 FNP Women's Health. The student will work side by side with a Clinical Preceptor(s), in community-based settings pre-approved by a faculty advisor. A total of 90 or more clinical hours are required to demonstrate competency.

Prerequisites: *NURS 5121, NURS 5130, NURS 5220, NURS 5229, NURS 5230, NURS 5231, NURS 5236, NURS 5237, NURS 5310, NURS 5319, NURS 5338, NURS 5362, NURS 5370.* ***Corequisites:*** *NURS 5244*

NURS 5246. PNP Advanced Diagnosis and Skills (0.5-1.5-0)

This course focuses on the development of evidence-based clinical reasoning to select the appropriate diagnosis tests based upon patient presentation. This course will also facilitate the interpretation of test results and the development of the clinical skill set necessary for a pediatric nurse practitioner. This course has a required lab component.

Prerequisites: *NURS 5310, NURS 5370, NURS 5338, NURS 5319, NURS 5362, NURS 5220, NURS 5121*

NURS 5247. Pediatrics Practicum IA (0-0-6)

This Pediatric Nurse Practitioner practicum focuses on the synthesis and application of knowledge of common assessment, diagnosis, and evidence-based management strategies of well children and stable pediatric illness in primary care settings within the context of family, environment, and culture. A total of 90 or more clinical hours are required to demonstrate competency.

Prerequisites: *NURS 5310, NURS 5370, NURS 5338, NURS 5319, NURS 5362, NURS 5254, NURS 5220, NURS 5121, NURS 5210, NURS 5246*

NURS 5248. Pediatrics Practicum IB (0-0-6)

This is a continuation of the Pediatric Nurse Practitioner practicum that focuses on the synthesis and application of knowledge of common assessment, diagnosis, and evidence- based management strategies of stable pediatric illness in primary care settings within the context of family, environment, and culture. A total of 90 or more clinical hours are required to demonstrate competency.

Prerequisites: *NURS 5310, NURS 5370, NURS 5338, NURS 5319, NURS 5362, NURS 5254, NURS 5220, NURS 5121, NURS 5210, NURS 5246, NURS 5205, NURS 5247*

NURS 5249. Pediatrics IIA (2-0-0)

The course focuses on the assessment, diagnosis, and evidence-based management of stable chronic pediatric illness within context of family, environment and culture.

Prerequisites: *NURS 5310, NURS 5370, NURS 5338, NURS 5319, NURS 5362, NURS 5254, NURS 5220, NURS 5121, NURS 5210, NURS 5246, NURS 5205, NURS 5247, NURS 5206, NURS 5248*

NURS 5250. Pediatrics IIB (2-0-0)

This is a continuation of the nursing course that focuses on the assessment, diagnosis, and evidence-based management of stable chronic pediatric illness within the context of family, environment, and culture.

Prerequisites: *NURS 5310, NURS 5370, NURS 5338, NURS 5319, NURS 5362, NURS 5254, NURS 5220, NURS 5121, NURS 5210, NURS 5246, NURS 5205, NURS 5247, NURS 5206, NURS 5248, NURS 5249, NURS 5251*

NURS 5251. Pediatrics Practicum IIA (0-0-6)

This Pediatric Nurse Practitioner practicum focuses on the synthesis and application of knowledge of common assessment, diagnosis, and evidence-based management strategies of stable chronic pediatric illness within the context of family, environment, and culture. A total of 90 hours or more of clinical hours are required to demonstrate competency.

Prerequisites: *NURS 5310, NURS 5370, NURS 5338, NURS 5319, NURS 5362, NURS 5254, NURS 5220, NURS 5121, NURS 5210, NURS 5246, NURS 5205, NURS 5247, NURS 5206, NURS 5248*

NURS 5252. Pediatrics Practicum IIB (0-0-6)

This is a continuation of the Pediatric Nurse Practitioner practicum that focuses on the synthesis and application of knowledge of common assessment, diagnosis, and evidence- based management strategies of stable chronic pediatric illness within the context of family, environment, and culture. A total of 90 or more clinical hours are required to demonstrate competency.

Prerequisites: *NURS 5310, NURS 5370, NURS 5338, NURS 5319, NURS 5362, NURS 5254, NURS 5220, NURS 5121, NURS 5210, NURS 5246, NURS 5205, NURS 5247, NURS 5206, NURS 5248, NURS 5249, NURS 5251*

NURS 5253. Advanced Neonatal Assessment (2-0-0)

This course is designed to prepare students as advanced practice clinicians in the assessment and care of neonates. Content includes core physiologic concepts of embryonic development, fetal stages, transition, neonatal development, and comprehensive physical assessment skills.

Prerequisite(s): *NURS 5338, NURS 5220, NURS 5121, NURS 5370*

NURS 5254. Advanced Practice Role (2-0-0)

This course focuses on the multifaceted roles of the professional nurse in advanced practice in a variety of clinical settings. The distinct and emerging roles of the clinical nurse specialist and the nurse practitioner are examined along with the legal and ethical implications of advanced practice.

NURS 5255. Neonatal Advanced Diagnostics and Skills (1.75-0.25-0)

This course focuses on developing evidence-based clinical reasoning for ordering and interpreting diagnostic tests based on neonatal presentation requiring different levels of intensive care. In addition, the course will facilitate skill development of advanced procedures required for the neonatal nurse practitioner. This course has a required lab component.

Prerequisite(s): *NURS 5220, NURS 5121, NURS 5338, NURS 5253*

NURS 5256. Neonatal IA (2-0-0)

This course is designed to provide the advanced practice student with knowledge on assessment, diagnosis, and evidence-based clinical management of high-risk newborns through antepartum, intrapartum, perinatal, transition, and stabilization phases of life.

Prerequisite(s): *NURS 5220, NURS 5253, NURS 5255, NURS 5121.* ***Corequisite(s):*** *NURS 5257*

NURS 5257. Neonatal IA Practicum (0-0-6).

This practicum course is the first in a series of six preparing students as neonatal nurse practitioners. Students will apply content from N5256 Neonatal IA in the clinical management of high-risk deliveries/newborns in Level II, Level III, and Level IV neonatal intensive care units. A minimum of 90 practicum hours are required. Additional hours may be required to demonstrate competency

Prerequisite(s): *(NURS 5253 w/B or better) AND (NURS 5220 w/B or better) AND (NURS 5255 w/B or better) AND (NURS 5121 w/B or better).* ***Corequisite(s):*** *NURS 5256*

NURS 5258. Neonatal IB (2-0-0)

This course is designed to provide the advanced practice student with knowledge on assessment, diagnosis, and evidence-based clinical management of high-risk neonates through antepartum, intrapartum, perinatal, transition, and stabilization phases of life, with expansion to acute and chronic health problems.

Prerequisite(s): *(NURS 5253 w/B or better) AND (NURS 5121 w/B or better) AND (NURS 5255 w/B or better) AND (NURS 5220 w/B or better).* ***Corequisite(s):*** *NURS 5259*

NURS 5259. Neonatal IB Practicum (0-0-6)

This practicum course is the second in a series or six preparing students as neonatal nurse practitioners. Students will apply content from N5258 Neonatal IB in the clinical management of high risk deliveries/newborns in Level III and Level IV neonatal intensive care units. A minimum of 90 practicum hours are required. Additional hours may be required to demonstrate competency.

Prerequisite(s): *(NURS 5253 w/B or better) AND (NURS 5220 w/B or better) AND (NURS 5255 w/B or better) AND (NURS 5121 w/B or better).* ***Corequisite(s):*** *NURS 5258*

NURS 5260. Advanced Skills (0-2-0)

Focus is on the development of skills essential to advanced practice nursing. Based on best-practice models, participants determine when and how to implement skills and evaluate outcomes

NURS 5261. Neonatal IIA (2-0-0)

This course is designed to provide the advanced practice student comprehensive knowledge in the diagnosis and clinical management of high-risk infants and children up to 2 years of age with acute and chronic illnesses in the acute care setting.

Prerequisite(s): *NURS 5256 NURS 5257 (NURS 5258 (NURS 5259* ***Corequisite(s):*** *NURS 5262*

NURS 5262. Neonatal IIA Practicum (0-0-6)

This practicum course is the third in a series of six preparing students as neonatal nurse practitioners. Students will apply content from N5261 Neonatal IIA in the clinical management of high-risk infants and children up to 2 years of age in Level III and Level IV neonatal and/or intensive care units. A minimum of 90 practicum hours are required.

Additional hours may be required to demonstrate competency.

Prerequisite(s): *NURS 5256, (NURS 5257, (NURS 5258 NURS 5259.* ***Corequisite(s):*** *NURS 5261*

NURS 5263. Neonatal IIB (2-0-0)

This course is designed to provide the advanced practice student comprehensive knowledge in the diagnosis and clinical management of high-risk infants and children up to 2 years of age with acute and chronic illnesses, including palliative and end-of-life care, in the acute care setting.

Prerequisite(s): *NURS 5256, NURS 5257, NURS 5258, NURS 5259.* ***Corequisite(s):*** *NURS 5377*

NURS 5300. Organizational Theory and Culture (3-0-0)

Examination of organizational and management theories and research that guide effective management practice in integrated care delivery systems and managed care settings. Management/ organizational theories include adaptation- innovation theory, interpersonal relationship theories, situational leadership, power, change, and conflict. The management process is detailed. Research and theory on diversity, particularly cultural diversity, is integrated into management theory and practice. Organizational culture is viewed as a primary influencer of organizational behavior, dynamics, and management behavior.

NURS 5302. Adult and Geriatric Practicum (0-0-3)

Application of didactic content from NURS 5602 in community-based and institutional settings.

NURS 5303. Advanced Health Assessment (3-0-0)

Advanced Health Assessment (2.5-0-1.5) Didactic and Clinical Experiences that provide students with the knowledge and skills for performing a comprehensive assessment. Obtained data will be used to make a diagnosis of health status leading to the formulation of a clinical management plan. Includes Practicum.

NURS 5304. Communications and Conflict Management for Nurse Managers and Administrators (3-0-0)

Students will focus on communications within nursing and health care management to include writing professional memos, reports, email communications, and social media usage in the professional environment. Also addressed will be negotiation techniques and conflict management.

Prerequisites: *NURS 5310, NURS 5338, NURS 5370*

NURS 5310. Nursing Theory (3-0-0)

This course provides an introduction to the nature of scientific explanation and inquiry related to the nursing discipline. Nursing theory will be examined as the integral foundation of nursing practice and research

NURS 5316. Pediatric Acute Care I Advanced Practicum (0-0-6)

This course is the fifth in a series of six practicums courses for those preparing to become a Pediatric Nurse Practitioner-Acute Care. With the guidance of a preceptor, students learn to manage and formulate a plan of care for more complex, critically ill pediatric patients with emphasis on acute and chronic illnesses within the context of family, environment and culture. A minimum of 90 hours of supervised, direct patient care are required to demonstrate competency.

Prerequisite(s): *NURS 5215 NURS 5222*

NURS 5317. Pediatric Acute Care II Advanced Practicum (0-0-6)

This course is the fifth is a series of six practicum courses for those preparing to become a Pediatric Nurse Practitioner-Acute Care. With the guidance of a preceptor, students learn to manage and formulate a plan of care for more complex, critically ill pediatric patients with emphasis on acute and chronic illnesses within the context of family, environment and culture. A minimum of 90 hours of supervised, direct patient care are required to demonstrate competency.

Prerequisite(s): *NURS 5215 NURS 5222 NURS 5316*

NURS 5319. Advanced Pathophysiology (3-0-0)

Examines the processes involved in and manifestations of altered physiological functioning across the lifespan. Builds on knowledge of basic physiologic and pathophysiologic processes and is foundational to advanced practice nursing roles

NURS 5324. Adult and Geriatric Health I (3-0-0)

This course focuses on acute and chronic illness management models to optimize health of adults and geriatric adults. ***Prerequisites****: NURS 5209 and NURS 5228* ***Corequisite:*** *NURS 5101*

NURS 5329. AGACNP Acute and Critical Illness I (3-0-0)

This course focuses on stabilization of adults with acute or traumatic health conditions and exacerbations of complex chronic illness. Participants develop theoretical knowledge of processes in adults and geriatric adults that include normal physiology, pathophysiologic derangement and other selected pathologies, age-related changes, assessment, diagnosis, and management of acute, critical, and exacerbation of chronic disease states. In addition, participants anticipate and explore patient and family response to life support strategies to optimize overall health and well-being.

Prerequisite(s): *NURS 5101 AND NURS 5223 AND NURS 5224 AND NURS 5324*

Corequisite(s): *NURS 5225*

NURS 5330. Adult and Older Adult Psychiatric Mental Health Practicum I (0-0-9)

This practicum focuses on assessment, diagnosis and treatment of the adult and older adult with major mental health disorders incorporating evidence-based practices. This supervised practicum includes 135 clinical hours.

Prerequisite(s): *NURS 5121, NURS 5122, NURS 5128, NURS 5219, NURS 5220, NURS 5232, NURS 5233, NURS 5234, NURS 5319, NURS 5362.*

Corequisite(s): *NURS 5239*

NURS 5333. Adult and Older Adult Psychiatric Mental Health Practicum II (0-0-9)

This practicum expands upon assessment, diagnosis and treatment of the adult and older adult to include special populations, integrative medical care of the psychiatric patient with consideration to common comorbidities. This supervised practicum includes 135 clinical hours.

Prerequisite(s): *NURS 5121, NURS 5122, NURS 5128, NURS 5219, NURS 5232, NURS 5233, NURS 5234, NURS 5319, NURS 5330 NURS 5362*

NURS 5335. Management Roles & Operations (3-0-0)

This course focuses on theories and principles of leadership, administration, and management for mid- level managers in supervision and administration. Social changes and trends are discussed in relationship to quality care needs in acute, rehabilitative, and primary care health care agencies in both urban and rural settings. Students formulate a philosophy for administrative practice consistent with standards in nursing practice, education, and research.

NURS 5337. Financial Management for Nurse Managers and Administrators I (3-0-0)

An introduction to basic financial and accounting concepts relating to health care management. Programming, budgeting, and controlling processes in health care organizations will be discussed within the nurse manager's role.

NURS 5338. Health Policy and Advocacy (3-0-0)

The purpose of this course is to analyze the foundations of healthcare policy, the structure of healthcare systems, and the environments that have an impact on nursing practice and population health. The relationship between social determinants of health and socio-political structure to health outcomes is emphasized

NURS 5339. Nursing Management Residency (1-0-6)

Students develop competencies as a nurse manager under the guidance of a preceptor. Focus is on analysis and evaluation of management policies, issues, and challenges to include providing culturally competent care through managing a culturally diverse work force. Synthesizing knowledge from previous courses, students complete a comprehensive assessment of an aspect of the health care organization, design, and, where possible, implement change strategies. 90 clinical hours.

***Prerequisites**: NURS 5300, NURS 5335, NURS 5337, NURS 5365, NURS 5366*

NURS 5344. Advanced Psychiatric Mental Health Practicum I (0-0-9)

This practicum expands upon assessment, diagnosis and treatment of the adult and older adult to include special populations, integrative medical care of the psychiatric patient with consideration to common comorbidities. This supervised practicum includes 135 clinical hours.

Prerequisite(s): *NURS 5123, NURS 5128, NURS 5232,NURS 5233, NURS 5234, NURS 5235,NURS 5238,NURS 5239,NURS 5330 NURS 5333*

NURS 5345. Curriculum Development in Nursing Education (3-0-0)

Focuses on the principles, processes, and issues of evidence-based curricular design for nursing education

NURS 5346. Advanced Psychiatric Mental Health Practicum II (0-0-9)

The second course of two advanced practicum courses continues to build on knowledge of theoretical foundations of advanced psychiatric nursing practice and provides a synthesis experience during which students implement the role of the PMHNP. The focus is on assessment and intervention of clients with mental illness and persons/ populations at risk for mental illness, and primary prevention in mental health across the lifespan. Interprofessional collaboration with other health care providers is emphasized. This supervised practicum includes 135 clinical hours.

Prerequisite(s): *NURS 5123, NURS 5128, NURS 5233, NURS 5234, NURS 5235, NURS 5238, NURS 5239, NURS 5330, NURS 5333, NURS 5344.*

NURS 5347. Effective Teaching Strategies in Nursing Education (3-0-0)

Focuses on evidence-based course design with emphasis on effective teaching strategies using diverse delivery methods in various settings

NURS 5348. Evaluation of Learning in Nursing Education (3-0-0)

Focuses on evidence-based course design with emphasis on formative and summative assessment strategies in the classroom and clinical settings

NURS 5349. Financial Management for Nurse Managers and Administrators II (3-0-0)

Financial Management for Nurse Managers & Administrators II Students are introduced to Productivity analysis, care delivery models, staffing mix analysis, FTE management and the capital budgeting process and analysis. Students will also be introduced to variance analysis and reporting.

***Prerequisites:** NURS 5310, NURS 5337, NURS 5338, NURS 5370*

NURS 5359. Acute Pediatric Practicum (0-0-9)

This course is the clinical component of Nursing 5657. Students focus on the assessment and management of acute, critical, and/or chronic health conditions or problems of children and adolescents within the context of various intensive care settings with an emphasis on stabilization, minimization of physical and psychological complications and maximization of the patient's health potential. ***Corequisites:*** *NURS 5657*

NURS 5361. Acute & Critical Illness Practicum (0-0-9)

Practicum component associated with NURS 5461. ***Prerequisites:*** *NURS 5302, NURS 5602*

NURS 5362. Pharmacotherapeutics (3-0-0)

This course is designed to provide a knowledge base of advanced pharmacodynamic and pharmacokinetic principles utilized in therapeutic management of common health problems. ***Prerequisite:*** *NURS 5319*

NURS 5365. Managing Health Care Outcomes (3-0-0)

Performance and outcome standards used by industry, regulatory and accreditation bodies are applied to improvement of clinical and administrative outcomes in health care programs and organizations. Measurement and management of individuals and populations of culturally diverse backgrounds are stressed. Evidence-based practice and the relationship of quality/performance to cost are core themes. Students focus on measurement and management of outcomes through development of performance improvement project in a clinical setting

NURS 5366. Managing Diverse Work Teams (3-0-0)

Human resources management in health care systems. Emphasis is on managing diversity in recruiting, interviewing, evaluating, and promoting staff. Laws and regulations related to equal employment opportunity are integrated. Students analyze models and research that foster work team transformations that result in enhanced individual, team and organizational productivity

NURS 5367. Advanced Diagnostics (3-0-0)

Focus is on managing complex healthcare problems along the border through the development of evidence- based diagnostic and clinical decision-making skills. Participants evaluate use of advanced diagnostic techniques in terms of best evidence, client values/beliefs, available resources, and clinical expertise

NURS 5369. Population Health Outcomes (0-0-9)

Provides the opportunity to integrate new learning and develop proficiency in a focused area of clinical nursing practice. This is an opportunity for the student to focus on a population of interest or focus on a specific role within framework of mentored supervised experiences.

Prerequisites: *NURS 5303, NURS 5310, NURS 5338, NURS 5345, NURS 5347, NURS 5348, NURS 5365, NURS 5370, NURS 5372*

NURS 5370. Research Appraisal and Application (3-0-0)

This course provides the student with foundational knowledge and skill to examine multiple sources of evidence from nursing and related fields as a basis for evidence- based practice. The focus is on evidence critique and synthesis of findings to address specific nursing practice questions or problems

NURS 5374. Nursing Education Mentored Experience (Educator Role) (0-0-9)

Designed for the application, demonstration, and synthesis of theory and competencies related to the role of nurse educator. Learning experiences are planned to meet individual learning goals within the framework of mentored supervised experiences.

Prerequisites: *NURS 5303, NURS 5310, NURS 5338, NURS 5345, NURS 5347, NURS 5348, NURS 5365, NURS 5369, NURS 5370, NURS 5372*

NURS 5375. Pediatrics Advanced Practicum A (0-0-9)

Part A of the Advanced Practicum course integrates the biomedical, psychological, and social elements of nurse practitioner practice. Under the supervision of an experienced preceptor, students will provide in-depth, advance practice nursing care to children and adolescents with complex health problems. There is an emphasis on integrating current nursing and biomedical research evidence into the clinical emphasis on integrating current nursing and biomedical research evidence into the clinical decision- making process. Professional issues relevant to nurse practitioners will be explored.

Prerequisites: *NURS 5310, NURS 5370, NURS 5338, NURS 5319, NURS 5362, NURS 5254, NURS 5220, NURS 5121, NURS 5210, NURS 5246, NURS 5205, NURS 5247, NURS 5206, NURS 5248, NURS 5249, NURS 5251, NURS 5250, NURS 5252*

NURS 5376. Pediatric Advanced Practicum B (0-0-9)

Part B of the Advanced Practicum course continues to integrate the biomedical, psychological, and social elements of nurse practitioner practice. Under the supervision of an experienced preceptor, students will provide in-depth, advanced practice nursing care to children and adolescents with complex health problems. There is an emphasis on integrating current nursing and biomedical research evidence into the clinical decision-making process. Professional issues relevant to nurse practitioners will be explored.

Prerequisites: *NURS 5310, NURS 5370, NURS 5338, NURS 5319, NURS 5362, NURS 5254, NURS 5220, NURS 5121, NURS 5210, NURS 5246, NURS 5205, NURS 5247, NURS 5206, NURS 5248, NURS 5249, NURS 5251, NURS 5250, NURS 5252, NURS 5374*

NURS 5377. Neonatal IIB Practicum (0-0-9).

This practicum course is the fourth in a series of six preparing students as neonatal nurse practitioners. Students will apply content from N5263 Neonatal IIB in the clinical management of high-risk infants and children up to 2 years of age in Level III and Level IV neonatal and/or intensive care units. A minimum of 135 practicum hours are required. Additional hours may be required to demonstrate competency.

Prerequisite(s): *NURS 5256, NURS 5257, NURS 5258, NURS 5259* ***Corequisite(s):*** *NURS 5263*

NURS 5378. Neonatal Advanced Practice A (0-0-9)

This Practicum course is the fifth in a series of six preparing students as neonatal nurse practitioners. Students will apply comprehensive didactic content in the clinical management of high-risk neonates and children up to 2 years of age with acute and chronic illnesses in Level III and Level IV neonatal and/or intensive care units. A minimum of 135 practicum hours are required. Additional hours may be required to demonstrate competency.

Prerequisite(s): *NURS 5261, NURS 5262, NURS 5263, NURS 5377*

NURS 5401. AGACNP Advanced Clinical Practicum I. (0-0-12)

Application of synthesis of learning for advanced practice role across settings with diverse populations. Students function in clinical settings essential to meeting competencies specific to the Adult Gerontology Acute Care Nurse Practitioner. 180 clinical hours or more needed to demonstrate competency.

Prerequisite(s): *NURS 5226 ,NURS 5227* ***Corequisite(s):*** *NURS 5402*

NURS 5402. Adult-Geriatric Advanced Clinical Practicum II (0-0-12)

Application of synthesis of learning for advanced practice role across settings with diverse populations. Students function in clinical settings essential to meeting competencies specific to the Adult Gerontology Acute Care Nurse Practitioner. 180 clinical hours or more as needed to demonstrate competency.

Prerequisite(s): *NURS 5252, NURS 5401*

NURS 5410. Neonatal Advanced Practice B. (0-0-12)

This practicum course is the last in a series of six preparing students as neonatal nurse practitioners. Students will apply comprehensive didactic content in the clinical management of high-risk neonates and children up to 2 years of age with acute and chronic illnesses in Level III and Level IV neonatal and/or intensive care units. A minimum of 180 practicum hours are required. Additional hours may be required to demonstrate competency.

Prerequisite(s): *NURS 5261, NURS 5262, NURS 5263, NURS 5377*

NURS 5412. Childbearing/Childrearing Health (4-0-0)

Focuses on the recognition, management, and evaluation of common health conditions from birth through young adulthood. The impact of culture and child development, parenting styles, and family healthcare practices as well as strategies for health promotion and disease prevention are covered

NURS 5441. FNP Pediatric Health Practicum (0-0-12)

This practicum focuses on the synthesis and application of knowledge of common assessment, diagnosis, and evidence-based management strategies of pediatric illnesses in primary care settings within the context of family, environment, and culture.

Prerequisite: *NURS 5121, NURS 5130, NURS 5210, NURS 5220, NURS 5229, NURS 5230, NURS 5231, NURS 5236, NURS 5237, NURS 5244, NURS 5245, NURS 5310, NURS 5319, NURS 5338, NURS 5362, NURS 5370.* ***Corequisite:*** *NURS 5240*

NURS 5461. Acute & Critical Illness in Adults (4-0-0)

The course focuses on stabilization of adults with acute or traumatic health conditions and exacerbations of complex, chronic illness. Participants formulate a plan of care and implement interventions to support the patient with a rapid deterioration in physiological conditions, including the application of basic and advanced life support and other invasive procedures to regain physiologic stability. In addition, participants manage patient and family response to life support strategies to optimize outcomes

NURS 5472. Advanced Practice Clinical (0-0-12)

Application of synthesis of learning for advanced practice role across settings with diverse populations. Students are placed in clinical settings essential to meeting competencies specific to the Nurse Practitioner major. 180 clinical hours or more as needed to demonstrate competency

NURS 5602. Adult & Geriatric Health (6-0-0)

Utilize chronic illness management model to optimize health of adults and older adults. Emphasis is on the management of common acute and chronic conditions in this age group, as well as issues related to end of life care. ***Corequisite****: NURS 5302*

NURS 5657. Pediatric Acute Care (6-0-0)

This course focuses on the assessment and management of complex acute, critical, and chronic health conditions or problems of children and adolescents within the context of the family and crisis situations in various intensive care settings. Emphasis will be on interventions for patient stabilization, minimization of complications, promoting physical and psychological wellbeing, restoring maximal health potential, and evaluating for risk factors in achieving these outcomes. ***Corequisite****: NURS 5359*

NURS 5672. Advanced Clinical Practicum (0-0-18)

Application of synthesis of learning for advanced-practice role across settings with diverse populations. Students are placed into clinical settings essential to meeting competencies specific to the Nurse Practitioner major. 270 clinical hours or more as required

Academic Standing

Graduate nursing students must maintain a GPA of 3.0 ("B" average) in order to remain in good academic standing. Additionally, a graduate nursing student achieving a C in any of the didactic courses must repeat the course and earn a grade of B or better.

*Students earning **two** "C" grades in any graduate nursing course will be academically dismissed. Students earning a grade of "D" or "F" in any graduate nursing course will be academically dismissed from the Graduate Nursing Program.*

Any student earning a "C", "D" or "F" in any clinical practicum course will be academically dismissed from the Graduate Nursing Program. No opportunities to repeat the course will be allowed.

The University of Texas at El Paso-College of Nursing
Ethical and Responsible Use of Social Media Technologies

The College of Nursing's Social Media Standards are in alignment with the University of Texas at El Paso Social Media Standards.

The University of Texas at El Paso Social Media Standards can be accessed at:
https://admin.utep.edu/Portals/1805/PDF/UTEP%20Social%20Media%20Standards.pdf

The College of Nursing recognizes that social networks and other electronic media can be beneficial to the delivery of quality healthcare. However, inappropriate use of electronic media such as social networks, chat rooms, forums, etc., violate a patient's rights to confidentiality and privacy. It may also cross the professional boundary between a student and his/her patient. Therefore, the College of Nursing has adopted the following guidelines to minimize the risks associated with use of social networks and all other electronic media.

First and foremost, any undergraduate & graduate student enrolled in the UTEP College of Nursing must recognize that they have an ethical and legal obligation to maintain patient privacy and confidentiality at all times.

- Students enrolled in the UTEP College of Nursing must not transmit or place online individually identifiable patient information.
    - Do not identify patients by name or post or publish information that may lead to the identification of a patient.
        - It is not acceptable to post any information about a patient even if their name is not identified.
- Students enrolled in the UTEP College of Nursing must observe ethically prescribed professional patient—nurse boundaries.
    - Like in-person relationships, the student nurse has the obligation to establish, communicate and enforce professional boundaries with patients in the online environment.
    - Use caution when having online social contact with patients or former patients.
    - Online contact with patients or former patients blurs the distinction between a professional and personal relationship.
        - The fact that a patient may initiate contact with the student nurse does not permit the student nurse to engage in a personal relationship with the patient.

- Students enrolled in the UTEP College of Nursing should understand that patients, colleagues, institutions, and employers may view postings.

- Do not share, post or otherwise disseminate any information, including images, about a patient or information gained in the student nurse-patient relationship with anyone unless there is a patient care related need to disclose the information or other legal obligation to do so.

- Do not take photos or videos of patients on personal devices, including cell phones. Follow facility policies for taking photographs or video of patients for treatment or other legitimate purposes using employer-provided devices (i. e. wound photos).
    - Students are strictly prohibited from transmitting by way of any electronic media any patient-related image.
    - No photos or videos of patients may be taken on a personal device, including cell phones.

- In addition, students are restricted from transmitting any information that may be reasonably anticipated to violate patient rights to confidentiality or privacy, or otherwise degrade or embarrass the patient.

- Nurses should take advantage of privacy settings and seek to separate personal and professional information online.
  - However, limiting access to postings through privacy settings is not sufficient to ensure privacy.

- Students enrolled in the UTEP College of Nursing should not make disparaging remarks about patients, instructors, other students enrolled in the UTEP College of Nursing or clinical partner facilities, even if they are not expressly identified.

  Students enrolled in the UTEP College of Nursing should not make threatening, harassing, sexually explicit, or derogatory statements regarding any person's race, ethnicity, gender, age, citizenship, national origin, sexual orientation, disability, religious beliefs, political views, or educational choices.
- Students enrolled in the UTEP College of Nursing have a responsibility to promptly report an identified breach of confidentiality or privacy to a school authority—including, but not limited to, an instructor, staff person, or dean.

Students enrolled in the UTEP College of Nursing must practice and behave in a manner that protects clients by exercising reasonable judgment when using social media technologies whether in their personal life or in their professional life. Inappropriate use of Electronic/Social Media can lead to disciplinary action including but not limited to formal reprimand, suspension or dismissal from the program which is contingent upon the nature of the infraction. Students enrolled in the UTEP College of Nursing can also be held personally liable. Such violations may result in civil and criminal penalties including fines or possible jail time in accordance with state and federal laws.

Revision History

Original: 06/01/2015
Revised: 08/20/2018
Reviewed: 10/29/2018 Approved: 11/12/2018 CONFO

MSN Student Progression Policy

All MSN students are expected to progress in the Master of Science in Nursing (MSN) program according to the degree plan developed upon admission. The following policy addresses instances when the degree plan is interrupted or terminated.

Students should be aware that placement in the desired classes after experiencing an interruption in their degree plan is not guaranteed. Placement is at the discretion of the coordinator of the applicable MSN major or concentration.

A. Interruption in Degree Plan

In order to remain in good academic standing, graduate nursing students must be continuously enrolled in graduate nursing courses as per their degree plan. Should the original degree plan need to be interrupted, the student must request a "leave of absence" from their program/concentration coordinator. Reasons for experiencing an interruption in the degree plan include, but are not limited to:

- Personal illness or injury which results in the student's inability to complete the required course work.
- Family illness or injury which precludes the student from completing the required course work.
- Military activation or deployment.
- Changes in the student's employment status, employment setting, or state where the student resides which precludes the student from completing the required course work.
- Personal issues of such magnitude that completion of required course work is not possible.

In order to resume course work, the student must contact the appropriate MSN program or concentration coordinator for an updated degree plan.

- **Reinstatement after Experiencing an Interruption in Degree Plan**

A student who fails to enroll for twelve or more months must reapply to the Graduate School for admission. Admission fees are assessed for every application submitted to the Graduate School. At the discretion of the MSN program/concentration coordinator, admission documents such as letters of recommendation or letters of intent may be waived. A copy of a current, unencumbered RN license must be submitted with every application.

B. Course Failure/Withdrawal/Repeat

Didactic (non-clinical, non-specialty clinical practice) Courses:

Any MSN course in which a student earns a "C" must be repeated and a grade of "B" or better attained on the second attempt. Failure to do so will result in academic dismissal from the MSN program.

Students earning a second grade of "C" in any other MSN courses will be academically dismissed from the MSN program.

Student earning a "D" or "F" in any MSN course will be academically dismissed from the MSN program. No opportunities to repeat the course will be allowed.

Specialty Clinical (Practicum) Courses:

Students earning a "C," "D," or "F" in any specialty clinical practicum course will be academically dismissed from the MSN program. No opportunities to repeat the course will be allowed.

Course Withdrawals:

Students may withdraw from a given course only one time. The course withdrawn from must be passed with a "B" when reattempted. Failure to do so will result in academic dismissal from the MSN program.

Limits in the maximum number of course withdrawals in the MSN curricula vary between type of course and are as follows:

- Core Courses: 1
- Advanced Practice Core Courses: 1
- Nursing Administration and Management Specialty Courses: 2
- Nurse Educator Specialty Courses: 2
- Specialty Advanced Practice Courses: 2

Should a student exceed the maximum number of course withdrawals for their major or concentration, the student will be academically dismissed from the MSN program.

Students academically dismissed from the MSN program must reapply for admission through the normal application processes.

C. Program Dismissal Related to Unprofessional Conduct

Students may be dismissed from the MSN program as a result of unprofessional conduct which violates the standards of professional Registered Nurse conduct. These violations include, but are not limited to, falsification of patient information, HIPAA violations, and acts of lateral violence (verbal, written, or physical) toward other students and/or faculty.

Unprofessional conduct is to be reported to the student's program or concentration coordinator and the Associate Dean for Graduate Nursing Education. A report is to be submitted in writing, citing specific details of the conduct in question and providing supporting documentation. The coordinator and Associate Dean will conduct a review and

investigation of the conduct, to include obtaining a statement from the student and, when applicable, others involved. Upon conclusion of the review/investigation, the coordinator and Associate Dean will present the case to the MSN and DNP program coordinators to include a recommendation for disposition. The program coordinators will review the information and request clarification if additional information is needed. After completing their review, the program coordinators will provide a recommendation to the Associate Dean for Graduate Nursing Education who will make and communicate the final decision to the student.

D. Registered Nurse Licensure Issues

Students are expected to maintain an unencumbered Registered Nurse license in their state of practice (or equivalent eNLC multi-state license in their home state) for the duration of their MSN program. Any student whose Registered Nurse license becomes encumbered or whose Registered Nurse license is suspended or revoked by any Board of Nursing will be dismissed from the MSN program.

Approved by SoN GSC: 5/2014
Presented to UTEP Graduate Council: 7/2014 Adopted: Fall 2014
Revised: Spring 2018
Revised by Ad Hoc Policy Review Committee (E. Hagelsieb-Escalera, M. Martinez, D. Monsivais and F. Nunez) and then approved by College of Nursing Graduate Studies Committee on February 27, 2023.

Student- Requested Transfers between MSN Majors/Nurse Practitioner Concentrations Policy

MSN students are STRONGLY ADVISED to complete the program of study for the MSN major or concentration to which they were originally admitted. If they wish to pursue a different major or concentration, they may do so via a post graduate certificate option.

In special situations, Nurse Practitioner (NP) MSN majors are granted permission to transfer between NP concentrations. The following policy addresses transfers between MSN majors and NP concentrations.

A. Transfers between MSN Majors

Students are advised that the College of Nursing does not have a mechanism for student requested transfers between majors (i.e. between Nurse Practitioner, Nursing Education, and/or Nursing Administration and Management) as this is not allowed in the MSN program.

Should a student wish to change his or her MSN major the student will:

1. Notify his or her current program/concentration coordinator to discuss the request to change MSN majors.
2. Apply to the Graduate School for the new MSN major.
3. Have the new application considered according to the normal application process and timeline for that major.

B. Transfers between Nurse Practitioner Concentrations.

Transfers between the Nurse Practitioner concentrations will be determined on a case-by-case basis. Students wishing to transfer between NP concentrations will adhere to the following procedure:

1. Contact his or her current NP concentration coordinator to discuss the request to change the NP program concentration.

2. Submit a written request to the coordinator of the NP concentration to which he or she wishes to transfer.

The coordinator of the requested concentration will evaluate the student's request and notify the student of the decision. If the decision is made to accept the student into the requested NP concentration, a copy of the written request and approval will be forwarded to the current NP concentration coordinator and the Graduate School.

Approved by School of Nursing GSC: 5/2014 Presented to UTEP Graduate Council: 7/2014 Adopted: Fall 2014
Revised: Spring 2018
Revised by Ad Hoc Policy Review Committee (E. Hagelsieb-Escalera, M. Martinez, D. Monsivais and F. Nunez) and then approved by College of Nursing Graduate Studies Committee on February 27, 2023.

THE UNIVERSITY OF TEXAS AT EL PASO

College of Nursing

Filing a Student Complaint

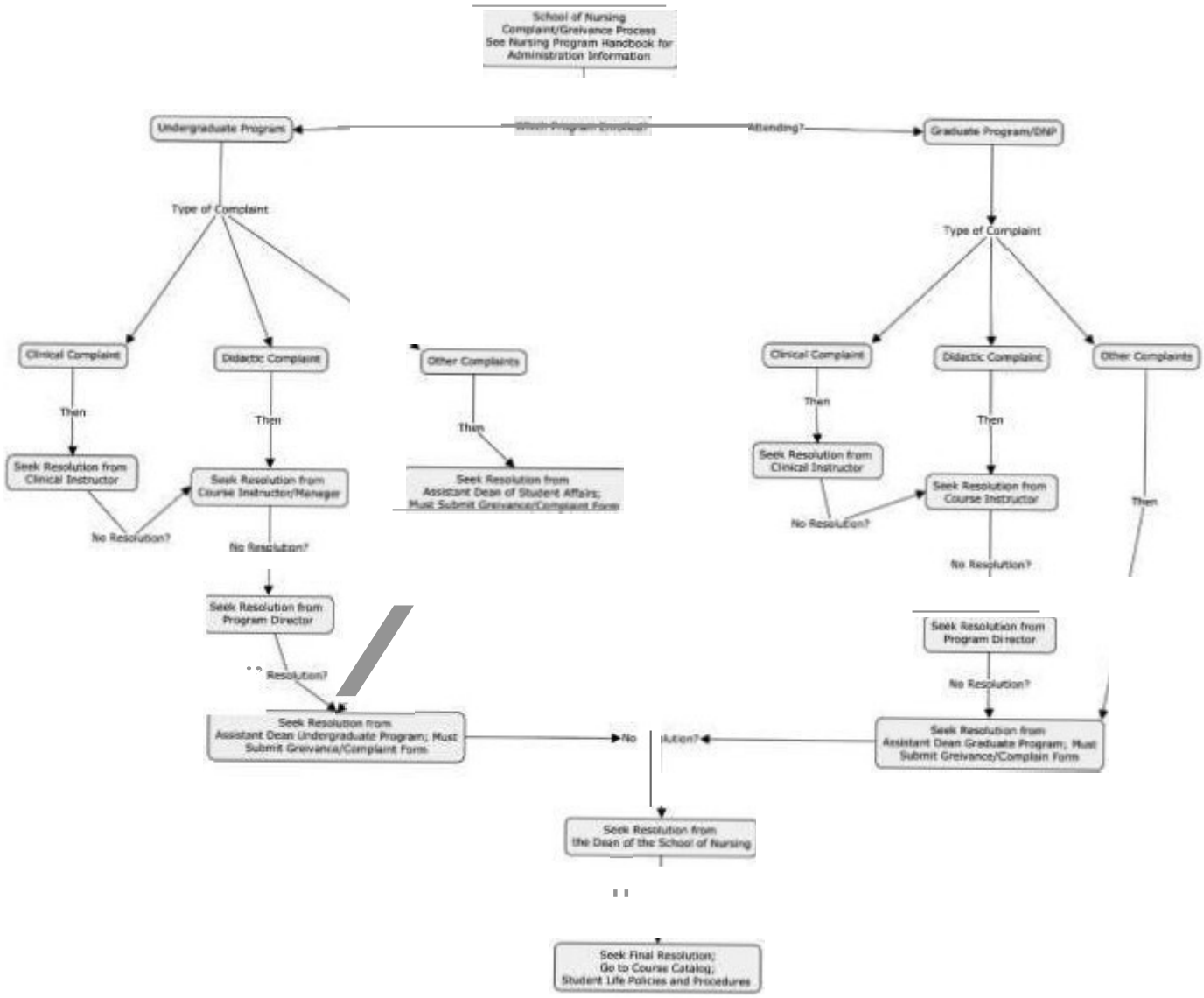
In order for the College of Nursing to initiate an investigation of a student complaint, the following must be true:

1. The student must be (or have been) enrolled in Phases 2 or 3 of the undergraduate nursing program, the graduate nursing program, or the Doctor of Nursing Practice program;
2. The complaint must be in writing and submitted electronically to the appropriate Assistant Dean of the College of Nursing;
3. The student must have exhausted all available grievance procedures established by the College of Nursing;
4. The student did not receive satisfactory resolution;
5. The student has submitted the complaint to the College of Nursing using the College of Nursing's Student Complaint Form;
6. The student complaint contains detailed description of the claim, including dates, times, and full names of all involved, as well as the actions taken by both the student and the College of Nursing to resolve the matter;
7. The student has signed the form attesting to the truth and accuracy of the complaint;
8. The student recognizes that the College of Nursing will not investigate anonymous complaints and that by signing the form, the student acknowledges that the College of Nursing may share the information provided with the University in order to help resolve the dispute. The College of Nursing does not guarantee a resolution from this submission or its investigation into the allegation.

The student complaint must be received within one calendar year of the occurrence. Upon receiving a student complaint, the College of Nursing will facilitate an investigation if the matter being disputed falls within its jurisdiction. If the complaint is outside of the College of Nursing's jurisdiction, it may be directed to another department on campus that is authorized to address the concerns, if appropriate.

The College of Nursing may contact the student to submit further details or documented evidence of the allegation(s). Student should not submit original documents as they may not be returned. Student complaints will be examined to determine factual basis.

Depending on the nature of the complaint, investigation and facilitation could require several weeks to months to complete.


School of Nursing
Complaint/Grievance Process
See Nursing Program Handbook for
Administration Information
Undergraduate Program
Which Program Enrolled?
Attending?
Graduate Program/DNP
Type of Complaint
Clinical Complaint
Didactic Complaint
Other Complaints
Then
Seek Resolution from
Clinical Instructor
Seek Resolution from
Course Instructor/Manager
No Resolution?
Seek Resolution from
Assistant Dean of Student Affairs;
Must Submit Grievance/Complaint Form
Seek Resolution from
Program Director
Seek Resolution from
Assistant Dean Undergraduate Program; Must
Submit Grievance/Complaint Form
Seek Resolution from
Course Instructor
Seek Resolution from
Assistant Dean Graduate Program; Must
Submit Grievance/Complain Form
Seek Resolution from
the Dean of the School of Nursing
Seek Final Resolution;
Go to Course Catalog;
Student Life Policies and Procedures

THE UNIVERSITY OF TEXAS AT EL PASO
College of Nursing
STUDENT COMPLAINT FORM

Student Information

Full name_____Student ID# _____

Daytime Telephone Number_____Date _____

College of Nursing Information

Name of Program _____

Program Start Date_____ Program End Date _____

Degree level (check)_____Baccalaureate_____Master _____DNP

Current Status (check)_____Attending_____Graduated_____Dismissed_____Withdrawn

Last Date of Attendance: _____

Complaint Information

Date(s) of occurrence: _____

Did you follow the College of Nursing's grievance procedure to resolve complaint? - Yes No

Whom did you contact?_____ Date of contact: _____

Provide a detailed explanation of your complaint and what steps, if any, you have taken to resolve the complaint. Specify any pertinent dates, staff/faculty you dealt with. Attached additional pages, if necessary, along with legible copies of all relevant documentation. Indicate how you would like to see your complaint resolved.

_____

_____

_____

_____

By submitting this complaint, you are giving the College of Nursing permission to contact school officials about your complaint.

The information given in this complaint is true and accurate to the best of my knowledge.

Signature:_____ Date: _____

UTEP Easy Pay Installment Plan

Tuition can also be paid via the UTEP Easy Pay Installment Plan. To use the UTEP Easy Pay Installment Plan contact the UTEP Student Business Services. The UTEP Easy Pay Installment Plan **allows students to pay 20% of the tuition and fees** at the beginning of the semester. The remainder is billed in four equal monthly payments. **There is a convenience fee of $20**.

Emergency Tuition Loan

An Emergency Tuition Loan can be requested via the UTEP Student Business Services. The Emergency Tuition Loan can be used for academic-related expenses. Payments are due in four (4) installments of 20% each, each month of the long semester starting on September or February, respectively. To be eligible for the Emergency Tuition Loan, a student must be enrolled for the current term, with no past due balances. Current tuition and fees, parking decal, health insurance, and meal plan that are assessed at the time of enrollment are included in this option. https://loans.utep.edu. **There is a convenience fee of $20, and the interest rate is generally no more than ~$10 per month. The amount of the loan is equal to 20% of the total tuition and fees charged**, as well as parking decal, health insurance, and meal plan (which is paid separately). For more information contact the UTEP Student Business Services.

Paydirt Emergency Loan

If a student is facing a financial challenge or unexpected situations (e.g., car repairs, daycare expenses, job loss) and is need of immediate assistant the UTEP Paydirt Loan is a short-term loan that can help a student stay enrolled at UTEP and continue their education.

Transfer of Credit

Except for shared/co-operative programs, the majority of credit for a graduate degree must be taken at the University. For a master's degree, up to fourteen (14) semester hours of graduate work can be transferred from another accredited institution with the approval of the program. Doctoral students are advised to consult their respective doctoral program for information on transfer of credit. All coursework transferred from other accredited institutions requires both the approval of the committee on graduate studies in the student's major area and the Dean of the Graduate School. When such transfer is approved, the student must still meet the residence requirements of two full semesters or the equivalent, and coursework must fall within the six-year time period.

- Only credit hours transfer; grade points earned at other institutions do not transfer.
- Only graduate-level courses can be transferred for credit.
- Only earned credit hours transfer; institutional grade point average does not transfer.
- Courses used to fulfill other degree requirements cannot be transferred.
- Courses for which a grade of C or lower was earned cannot be transferred.
- Correspondence courses are not accepted for graduate credit.

All documents submitted to the University for transfer purposes become part of the official files of the University and cannot be released or returned to the student or to another institution.

UTEP POLICIES

Academic Integrity

The University of Texas at El Paso prides itself on its standards of academic excellence. In all matters of intellectual pursuit, UTEP faculty and students must strive to achieve excellence based on the quality of work produced by the individual. In the classroom and in all other academic activities, students are expected to uphold the highest standards of academic integrity. Any form of scholastic dishonesty is an affront to the pursuit of knowledge and jeopardizes the quality of the degree awarded to all graduates of UTEP. It is imperative, therefore, that the members of this academic community understand the regulations pertaining to academic integrity and that all faculty members insist on adherence to these standards.

Any student who commits an act of scholastic dishonesty is subject to discipline. Scholastic dishonesty includes is not limited to cheating; plagiarism; collusion; the submission for credit of any work or materials that are attributable in whole or in part to another person; taking an examination for another person; and any act designed to give unfair advantage to a student or the attempt to commit such acts. Proven violations of the detailed regulations, as printed in the Handbook of Operating Procedures (HOP) and available in the UTEP Office of Student Life and the homepage of the Office of Student Life, can result in sanctions ranging from disciplinary probation, to failing a grade on the work in question, to a failing grade in the course, to suspension or dismissal, among others. (See "Dismissal for Reasons of Misconduct").

FERPA POLICY STATEMENT

It is the policy of The University of Texas at El Paso to protect the privacy and records access rights that apply to records maintained by or for the University about its current and former students of its institutions by complying with the Family Educational Rights and Privacy Act (FERPA) at all times. For more information regarding your rights under FERPA, please see UTEP Handbook of Operating Procedures Section II, Chapter 6 Educational Records.

Non-Discrimination Policy Statement

The University is committed to providing equal opportunity to all employees and individuals seeking employment or access to its programs, facilities or services, and will not discriminate against these persons on the basis of race, color, national origin, sex, religion, age, disability, genetic information, veteran's status, sexual orientation, or gender identity.
The full policy can be viewed at the UTEP Handbook of Operating Procedures Section VI Chapter 1 Equal Opportunity/Affirmative Action/Non-Discrimination Policy. To file a complaint, please follow the procedure outlined in Section VI, Chapter 1.4 of the Handbook of Operating Procedures.

Accommodations for Students with Disabilities Policy Statement

The University of Texas at El Paso is committed to providing reasonable accommodations and auxiliary services to students with documented disabilities in order to provide them with equal opportunities to participate in programs, services, and activities in compliance with sections 503 and 504 of the Rehabilitation Act of 1973, as amended, and the Americans with Disabilities Act (ADA) of 1990 and the Americans with Disabilities Act Amendments Act (ADAAA) of 2008. Reasonable accommodations will be made unless it is determined that doing so would cause undue hardship on the University.
The full policy can be viewed via the UTEP Handbook of Operating Procedures Section VI, Chapter 2 Accommodations for Individuals with Disabilities Policy**.** Students and Applicants for Admission Students and applicants for admission requesting eligibility for accommodation and services can initiate a request for accommodation(s) by contacting the Director of the Center for Accommodations and Support Services. Please visit the CASS website at www.sa.utep/cass. *CASS' Staff are the only individuals who can validate and if need be, authorize accommodations for students with disabilities.*

Sexual Harassment & Sexual Misconduct Policy Statement

The University of Texas at El Paso is committed to maintaining a learning and working Ac that is free from discrimination based on sex in accordance with Title IX of the Higher Education Amendments of 1972 (Title IX), which prohibits discrimination on the basis of sex in educational programs or activities; Title VII of the Civil Rights Act of 1964 (Title VII), which prohibits sex discrimination in employment; and the Campus Sexual Violence Elimination Act (SaVE Act). Sexual misconduct is a form of sex discrimination and will not be tolerated. As stated in the definition, sexual misconduct includes sexual harassment, sexual violence, sexual assault, stalking, domestic violence and/or dating violence. Individuals who engage in sexual misconduct and other inappropriate sexual conduct will be subject to disciplinary action.

For a full description of the policy please see the UTEP Handbook of Operating Procedures Section VI, Chapter 3 Sexual Harassment and Sexual Misconduct. To file a complaint or report a violation, please follow the outlined procedures in Section VI, Chapter 3.3.

Concealed Handguns & Weapons Policy

Pursuant to Subchapter H, Chapter 411 of the Texas Government Code, individuals licensed by the State to carry a concealed handgun (License Holder) may carry a concealed handgun in approved areas on the University Campus beginning August 1, 2016.

The use, possession, display or storage of all other weapons, simulated weapons, explosives, or fireworks on the University Campus is prohibited and subject to appropriate disciplinary and/or criminal sanctions.

10.1.3 individuals who observe a violation of this policy are required to report the incident immediately to the University Police Department (UTEPPD) at 915-747-5611 or 911. UTEPPD will investigate the incident and when applicable forward potential violations to the University's Office of Human Resources or Office of Student Conduct and Conflict Resolution (OSCCR). For the full policy, please see the UTEP Handbook of Operating Procedures, Section IX, Chapter 10 Concealed Handguns and Weapons Policy.

For additional current policies, please see:

The University of Texas at El Paso Graduate & Professional Catalog at http://catalog.utep.edu/grad/
The University of Texas System at http://www.utsystem.edu/board-of-regents/rules

THE UNIVERSITY OF TEXAS AT EL PASO STUDENT RESOURCES

Mental Health Resources for UTEP Students

The University of Texas at El Paso (UTEP) offers students, including veterans and active duty, a wide range of mental-health related resources on and off campus. The on campus resources include counseling and treatment when there is a need, to support for recovery. Expertise is also available when there is a crisis, or just having a contact on campus if you have been hospitalized. Students with interest in the various mental health fields can also explore opportunities through academic programs offered on campus and online, as well as participate in faculty research. For off campus resources, there are a wide range of outpatient, inpatient and emergency services in the greater El Paso community. Please review the following list of resources for additional information.

Counseling and Treatment:

- Counseling and Psychological Services (CAPS)
  Union West, Room 202
  500 W University Ave.
  El Paso, Texas 79968
  P: (915)747-5302
  After Hours Crisis Line: (915) 747-5302
- UTEP Concussion Management Clinic, (915) 747-7250\
- Center for Advocacy, Resources and Education (CARE) program (915) 747-7500 (specialty: victims of crime)

Student Support:

- Center for Accommodations and Support Services (CASS) – ADA Accommodations
- National Alliance on Mentally Ill (NAMI) - UTEP Campus Chapter
- Collegiate Recovery Program
- Student Recovery Organization (SRO) (FACEBOOK LINK)
- UTEP Wellness Program
- Student Support (915) 747-5342

Intervention and Absence Notification:

- Behavioral Assessment Team
- University Police Department
- Office of Student Life/Dean of Students (absence notification)

Academic Programs and Research:

- Psychology Department – College of Liberal Arts
- Department of Educational Psychology and Special Services – College of Education
- Department of Speech-Language Pathology – College of Health Sciences
- Department of Rehabilitation Counseling – College of Health Sciences
- Department of Social Work – College of Health Sciences

El Paso Community Resources and Mental Health Authority:

- Inpatient/Outpatient: Emergence Health Network, 1600 Montana Ave., Crisis Line (915) 779-1800
- Hospital-Public: University Medical Center Emergency Room, 4815 Alberta Ave. (915) 521-7700
- Hospital-Public: El Paso Psychiatric Center 4615 Alameda Ave (915) 532-2202
- Hospital-Private: El Paso Behavioral Health 1900 Denver Ave. (915) 544-4000.
- Center against Family and Sexual Violence. 24 Hour Assistance (915) 593-7300
- Child Crisis Center of El Paso (915) 562-7995

Veterans and Active Duty Resources

- *Military Crisis Line – 1-800-273 8255 (Veterans and Active Duty)*
- *William Beaumont Army Medical Center – Department of Behavioral Health 915-742-2121 (Active Duty)*
- *VA Behavioral Healthcare Center; Mental Health, 5001 N. Piedras, (915) 564-6100 (Veterans)*

LACTATION ROOM PROGRAM

The University of Texas at El Paso recognizes the importance and benefits of breastfeeding. We believe in providing a place on campus for nursing mothers to express milk or nurse their child in a private, comfortable and quiet space. In support, the University has created convenient locations on campus to provide University employees and students the opportunity to maintain this benefit relationship for mom and baby.

Lactation Room Locations

- Lactation Station 1
  Union Building West Room 112
  Hours of Operation 8 a.m. – 5 p.m.
  Monday – Friday

- Lactation Station 2
  Health Sciences and Nursing Building Room 400
  Hours of Operation 8 a.m. – 5 p.m.
  Monday – Friday

- Lactation Station 3
  University Towers Room
  208
  Hours of Operation 8 a.m. – 5 p.m.
  Monday – Friday

The University of Texas at El Paso
School of Nursing
Master of Science in Nursing Program

End of Program Summative Outcomes Evaluation Policy

Policy: The Summative Outcomes Evaluation is the culminating reflective learning and program evaluation activity of the non-thesis Master of Science in Nursing (MSN) degree and the Post Graduate Nurse Practitioner certificates. The central component of the Summative Outcomes Evaluation is the Graduate Nursing Competencies Matrix (attachment A). The purpose of this document is twofold. First, it serves to demonstrate student mastery of the MSN level competencies as determined by the American Association of Colleges of Nursing (AACN) Essentials of Master's Education in Nursing (2011), the AACN Graduate-Level Quality and Safety Education in Nursing (QSEN) Competencies *Knowledge, Skills, and Attitudes* (KSAs), and the major/concentration specific professional competencies. Second, the completion of this matrix will assist the MSN/Post-Master's program/concentration directors and faculty in the evaluation of the curriculum and program outcomes. This activity typically occurs in the final semester of the students' MSN/Post-Master's program.

Students' performance on all Summative Outcomes Evaluation documents is evaluated on a Pass/Fail basis using the following, equally weighted criteria.

1. Demonstrates integration and synthesis of literature and practice competencies to the student's MSN level practice role.

2. Integrates appropriate theoretical concepts in the context of the student's MSN level practice role.

3. Clearly and coherently communicates the student's point of view in the supporting documentation.

4. Demonstrates graduate level writing skills.

Procedure: Students are provided with the following directions:

1. Visit the following websites and review the explanation of the AACN Essentials of Master's Education in Nursing (2011) as well as the AACN Graduate-Level QSEN Competencies *Knowledge, Skills and Attitudes* (2012) and the program specific competencies. You will want to keep these documents open and refer to them as you complete the matrix.

www.aacn.nche.edu/education-resources/MastersEssentials11.pdf
http://www.aacn.nche.edu/faculty/qsen/competencies.pdf
Program specific competencies website or document

2. Review the chart on pages 2 and 3 of the Graduate Nursing Competencies Matrix document (provided by the students' faculty in their final MSN/Post-Masters course). Note that the AACN MSN Essentials, the corresponding QSEN KSAs and the program specific competencies are listed across the top of the chart (columns) and the MSN/Post-Masters courses you have taken are listed down the side of the chart (rows).

3. Indicate the points at which the assignments and/or content from a given class (as listed in the left hand column) intersect with one (or more) of the Essentials, KSA's. and/or program specific competencies (as listed in the first 3 rows) by placing an "X" in the appropriate box. Ideally, you should be able to identify assignments from the MSN/Post-Master's program/concentration that address each of the MSN Essentials as well as each of the QSEN KSAs and each of the program specific competencies. This is a self-assessment for you to review all the work you have done in the major. **Be advised that not every class meets every competency so please do not simply put an "X" in every box. This is an exercise which requires significant thought and reflection on the MSN curriculum you are completing.**

4. After completing the chart, return it as directed to your MSN/Post-Master's program/concentration director or final course faculty, along with a copy of the **two** assignments you believe to be the most illustrative of achieving any of the MSN essentials, any of the QSEN KSAs and/or any of the program/concentration competencies.

5. Write a 500-750 word scholarly composition which explains why you believe the two assignments you submitted are illustrative of the MSN essentials, QSEN KSAs, and/or competencies you cited. Submit this composition as directed by your program/concentration director or faculty.

6. Write a 500-750 word scholarly reflective summary which addresses the current MSN program outcomes and how you view them in relation to what you have learned over the course of your studies. Submit this composition as directed by your program/concentration director or faculty.

A. Program/Concentration Directors and/or appropriate faculty will:

1. Review the submitted documents and communicate any suggestions or revisions to you for re-submission. Students may be given an Incomplete (I) in their final course should the required revisions not be submitted before the end of the semester. Should this occur, the University Policy for Incomplete Grades will be followed.

2. Conduct an exit interview via an electronic survey in which the graduation/completion processes (EBI survey, alumni contact forms, attendance at commencement ceremonies, etc.) are confirmed as complete and the students are provided an opportunity to discuss their suggestions for program improvement.

3. Submit copies of all documents associated with this policy to a secure, accessible archive for review and storage for accreditation purposes.

4. Analyze the aggregate student responses from both the Graduate Nursing Competency Matrix and the exit interviews to ensure that students are indicating that all AACN MSN Essentials, QSEN KSAs, and major/concentration specific competencies are being met in the MSN/Post-Master's program/concentration curriculum.

5. In the event that specific competencies are consistently identified by students as not being met, and/or a recurring theme for program improvement is identified via the exit interviews, the Assistant Dean for Graduate Education, appropriate program/concentration director and /or faculty will conduct a review of the Program/concentration curriculum, course descriptions, objectives and content to determine where the missed competencies should be addressed, revise courses as Indicated, and submit revisions through the normal approval processes.

Note: These are the minimum requirements for all MSN/POST-MASTER'S students. MSN program/concentration directors may list additional requirements which are specific to a particular MSN/Post-Master's program/concentration.

Student Name: _____

The University of Texas at El Paso
School of Nursing
Final MSN Course
Graduate Nursing Competencies Matrix

Purpose: The purpose of this document is twofold. First, it is designed to assist the graduate nursing student to reflect upon the MSN curriculum in relation to the Essentials of Master's Education in Nursing, The Graduate Level QSEN competencies and the AONE competencies for Nurse Executives. Second, the completion of this matrix will assist the Nursing Administration and Management MSN program director and faculty in the evaluation of the NAM curriculum.

Directions:

1. Visit the following websites and review the explanation of the AACN MSN Essentials as well as the AACN Graduate-Level QSEN Competencies *Knowledge, Skills and Attitudes* (2012) and the AONE Competencies for Nurse Executive. You will want to keep these documents open and refer to them as you complete the matrix.

www.aacnnursing.org/Portals/42/Publications/MastersEssentials11.pdf
http://qsen.org/competencies/graduate-ksas/
http://www.aone.org/resources/nec.pdf

Review the chart on pages 2 and 3 of this document. Note that the AACN MSN Essentials, the corresponding QSEN KSA's and the AONE competencies are listed across the top of the chart (columns) and the MSN courses you have taken are listed down the side of the chart (rows).

3. Indicate the points at which the assignments and/or content from a given class (as listed in the left hand column) intersect with one (or more) of the Essentials, KSA's. and/or AONE competencies (as listed in the first 3 rows) by placing an "X" in the appropriate box. Ideally, you should be able to identify assignments from the NAM program that address each of the MSN Essentials as well as each of the QSEN KSA's and each of the AONE competencies. **Be advised that not every class meets every competency so please do not simply put an X in every box. This is an exercise which requires significant thought and reflection on the MSN curriculum you are completing.**

4. After completing the chart, return it to your MSN program director, along with a copy of the **two** assignments form the NAM curriculum you believe to be the most illustrative of achieving any of the essentials, any of the KSA's and/or any of the AONE competencies.

5. Write an approximately 500-750 word composition which explains why you believe the two assignments you submitted are illustrative of the essentials, KSA's, and/or competencies you cited. Submit this composition as directed by your program director who will review the submitted documents and communicate any suggestions or revisions to you for re-submission.

Student Name: _____

MSN Essentials	I	II	III	IV	V	VI	VII	VIII	IX											
QSEN KSAs										I	II	III	IV	V	VI					
AONE Competencies																I	II	III	V	V
MSN Core Courses																				
N-5310 Nursing Theory																				
N-5370 Research Appraisal and Application																				
N-5338 Health Policy and Advocacy																				
NAM Courses																				
N-5300 Organizational Theory and Culture in Health Care																				
N-5335 N-5335 Nursing Administration Roles and Operations																				
N-5337 Health Care Financial Management for Nurse Managers and Administrators I																				
N-5366 Managing Diverse Work Teams in Nursing Settings																				

Revised 8/25/2018 LH

2. Review the chart on pages 2 and 3 of the Graduate Nursing Competencies Matrix document (provided by the students' faculty in their final MSN/Post-Masters course). Note that the AACN MSN Essentials, the corresponding QSEN KSAs and the program specific competencies are listed across the top of the chart (columns) and the MSN/Post-Masters courses you have taken are listed down the side of the chart (rows).

3. Indicate the points at which the assignments and/or content from a given class (as listed in the left hand column) intersect with one (or more) of the Essentials, KSA's. and/or program specific competencies (as listed in the first 3 rows) by placing an "X" in the appropriate box. Ideally, you should be able to identify assignments from the MSN/Post-Master's program/concentration that address each of the MSN Essentials as well as each of the QSEN KSAs and each of the program specific competencies. This is a self-assessment for you to review all the work you have done in the major. **Be advised that not every class meets every competency so please do not simply put an "X" in every box. This is an exercise which requires significant thought and reflection on the MSN curriculum you are completing.**

4. After completing the chart, return it as directed to your MSN/Post-Master's program/concentration director or final course faculty, along with a copy of the **two** assignments you believe to be the most illustrative of achieving any of the MSN essentials, any of the QSEN KSAs and/or any of the program/concentration competencies.

5. Write a 500-750 word scholarly composition which explains why you believe the two assignments you submitted are illustrative of the MSN essentials, QSEN KSAs, and/or competencies you cited. Submit this composition as directed by your program/concentration director or faculty.

6. Write a 500-750 word scholarly reflective summary which addresses the current MSN program outcomes and how you view them in relation to what you have learned over the course of your studies. Submit this composition as directed by your program/concentration director or faculty.

A. Program/Concentration Directors and/or appropriate faculty will:

1. Review the submitted documents and communicate any suggestions or revisions to you for re-submission. Students may be given an Incomplete (I) in their final course should the required revisions not be submitted before the end of the semester. Should this occur, the University Policy for Incomplete Grades will be followed.

2. Conduct an exit interview via an electronic survey in which the graduation/completion processes (EBI survey, alumni contact forms, attendance at commencement ceremonies, etc.) are confirmed as complete and the students are provided an opportunity to discuss their suggestions for program improvement.

3. Submit copies of all documents associated with this policy to a secure, accessible archive for review and storage for accreditation purposes.

4. Analyze the aggregate student responses from both the Graduate Nursing Competency Matrix and the exit interviews to ensure that students are indicating that all AACN MSN Essentials, QSEN KSAs, and major/concentration specific competencies are being met in the MSN/Post-Master's program/concentration curriculum.

5. In the event that specific competencies are consistently identified by students as not being met, and/or a recurring theme for program improvement is identified via the exit interviews, the Assistant Dean for Graduate Education, appropriate program/concentration director and /or faculty will conduct a review of the Program/concentration curriculum, course descriptions, objectives and content to determine where the missed competencies should be addressed, revise courses as Indicated, and submit revisions through the normal approval processes.

Note: These are the minimum requirements for all MSN/POST-MASTER'S students. MSN program/concentration directors may list additional requirements which are specific to a particular MSN/Post-Master's program/concentration.